APPALACHIAN

STATE TEACHERS COLLEGE

1963 - summer & graduate

SUMMER SESSION

and

GRADUATE STUDIES

1963

Boone, North Carolina

WHOM TO WRITE

For further information, inquiries may be addressed to the appropriate office at Appalachian State Teachers College, Boone, North Carolina.

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During the Summer Session, June 6 through August 16, administrative offices are open from 8:00 a.m. to 12:00 noon and 1:00 to 5:00 p.m., Monday through Friday, except on legal holidays.

Volume LXI Number 2 February, 1963

BULLETIN OF APPALACHIAN STATE TEACHERS COLLEGE

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APPALACHIAN STUDENTS ARE BUSY AND HAPPY

APPALACHIAN STATE TEACHERS COLLEGE

Catalog Issue

SUMMER SESSION

and

GRADUATE STUDIES

1963

First Term - June 6 through July 12
Second Term - July 15 through August 16
Short Terms - June 17 - June 28
July 1 - July 12
July 15 - July 26
July 29 - August 9

Boone, North Carolina

To Students and Teachers

The summer session at Appalachian State Teachers College, consisting of two six-week terms and four two-week terms, provides broad and varied programs of instruction to meet the special needs of the following groups of students:

High school graduates will find it advantageous to begin their college studies in the summer session. A complete program of studies and of counseling services is available. The summer session offers the high school graduate an excellent opportunity to become adjusted to college life and to complete requirements for the Bachelor's degree in three years.

Undergraduate students of Appalachian are encouraged to accelerate and enrich their programs.

Undergraduate students from other colleges and universities will find available a variety of courses in many fields that will meet their particular needs and that can be transferred to their home institutions.

Graduate students who wish to do graduate work leading to the Master of Arts degree are offered full sequence of courses in elementary education, the several areas of the high school, school administration, counseling, audio-visual services, supervision of instruction, junior college teaching, library science, reading.

Teachers who desire to renew or up grade their certificates and to improve and enrich their teaching may choose from a wide variety of courses taught by scholarly and experienced professors.

The summer session is an integral part of the total program of Appalachian. All facilities and resources of the college, both physical and human, are available to students and teachers. In the 1962 session more than 4400 students and teachers enrolled in regular courses, short term courses, and institutes. We invite you to study with us in the 1963 summer session.

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CALENDAR OF THE SUMMER SESSION

1963

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY

S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

First Term—June 6-July 12

Classes will meet on Saturday, June 8 and Thursday, July 4.

Faculty meeting, Fine Arts Auditorium—7:30 p.m. Wednesday ..... June 5
Registration 8:00 a.m., Thursday ..... June 6
Classes begin, 7:30 a.m., Friday ..... June 7
Last day for registration. Classes must be met on Monday ..... June 10
Last day to apply for National Teacher Examination, Friday ..... June 14
Administration of National Teacher Examination, Saturday ..... July 6
Final examinations ..... July 11-12

Second Term—July 15-August 16

Registration, 8:00 a.m., Monday ..... July 15
Classes begin, 7:30 a.m., Tuesday ..... July 16
Last day registration. Classes must be met on Wednesday ..... July 17
Last day to apply for National Teacher Examination, Friday ..... July 19
Administration of National Teacher Examination, Saturday ..... August 3
Final examinations ..... August 15-16
Commencement exercises, 7:00 p.m., Friday ..... August 16

Short Terms

First Two-week Term. June 17-June 28
- Classes begin, 8:30 a.m., Monday ..... June 17
- Registration, 2:00 p.m., Monday ..... June 17

Second Two-week Term. July 1-July 12
- Classes begin, 8:30 a.m., Monday ..... July 1
- Registration, 2:00 p.m., Monday ..... July 1

Third Two-week Term. July 15-July 26
- Classes begin, 8:45 a.m., Monday ..... July 15
- Registration, 2:00 p.m., Monday ..... July 15

Fourth Two-week Term. July 29-August 9
- Classes begin, 8:45 a.m., Monday ..... July 29
- Registration, 2:00 p.m., Monday ..... July 29

National Defense Foreign Language Institute ..... June 13-August 1
National Science Foundation Summer Institute for Teachers of High School Biology ..... June 25-August 16
National Science Foundation Summer Science Training Program for High-Ability Secondary School Students ..... July 15-August 16

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GENERAL INFORMATION

Location and Climate

Appalachian State Teachers College is located at Boone, county seat of Watauga County, North Carolina, on the crest of the Blue Ridge Mountains at an elevation of 3,333 feet above sea level.

Located only eight miles from the famous Blowing Rock and five miles off the Blue Ridge Parkway, which connects the Shenandoah and the Smoky Mountain National Parks, Boone is easily accessible over United States Highways 221, 321, 421, which intersect in and lead out from the town.

Appalachian has the highest elevation of any four-year college east of the Mississippi. The high elevation assures a summer climate unexcelled. The days are refreshing and pleasant; the nights require blankets for comfort. The mountains, the rhododendron, the mountain laurel are beautiful. The teacher who wishes to combine a summer of study with one of recreation in the Blue Ridge Mountains will find opportunities at Appalachian offered at no other place in the South.

Accreditation

Appalachian is a member of the Southern Association of Colleges and Secondary Schools, American Council on Education, American Association of Colleges for Teacher Education, National Council for Accreditation of Teacher Education, North Carolina College Conference, National Association of Schools of Music, and the National Association of Business-Teacher-Training Institutions.

Purpose and Philosophy

The College has as its purpose to develop in the student those qualities of mind and character that make for excellence in all phases of human endeavor and specifically to prepare teachers, principals, supervisors, superintendents, and other school personnel.

The educational ideal of the college is that every child in North Carolina and the South be taught by a person of vigorous health, of high mentality, of pleasing personality, of sterling character, of thorough scholarship, of high professional spirit, and of developed skill in the art of teaching. To this purpose and ideal the college will devote its entire resources and energy in a whole-hearted manner.

Living Accommodations

The College provides housing accommodations for approximately 1400 men and women students. Desirable living arrangements for several hundred students are available in Boone. Those desiring reservations in the residence halls should apply as promptly as possible, using the form inserted in the back of the catalog. A room reservation fee of $20 must accompany the application for a room reservation in the residence halls. A representative of the college will assist students who may desire rooms in private homes. Rooming facilities are available for married couples provided both are registered as students. The college has no housing facilities for children.

Rooms in the residence halls are equipped with essential furniture, but students will provide their own linens, pillows, blankets, rugs, curtains, and other general furnishings. A few rules and regulations govern life in the residence halls and in college owned cottages and apartments.

A woman graduate student who wishes to live in a residence hall with other graduate students should state in her letter requesting a room reservation that she is a graduate student and that she wishes to live in a graduate section. To reserve rooms, students should write directly to the Vice-President and Comptroller, Appalachian State Teachers College, Boone, North Carolina.

Students living in the residence halls take their meals in the cafeteria. Students who commute or who have rooming accommodations in Boone have the privilege of doing so. Meals in the cafeteria are prepared by experienced chefs under the direction and supervision of trained dietitians. Every effort is made to provide wholesome, appetizing food at minimum cost.

Recreational Facilities and Activities

Health and physical education buildings are open to summer session students. A large swimming pool is available on schedule to both men and women students. Excellent tennis courts and playing fields for baseball, softball, volleyball, and other outdoor games are available. Excellent golfing facilities are offered by the nearby Boone golf course. Hiking and fishing in the mountains are fascinating sports. The college maintains an extensive intramural program.

Many tourist attractions are located in and near Boone. The Blowing Rock is eight miles and Grandfather Mountain fifteen miles from the campus. "Horn in the West," the widely acclaimed outdoor drama, is only a few blocks from the campus. "Tweetsie," the last narrow-guage railroad in eastern America, is four miles away. The Boone area is unsurpassed for scenic beauty and grandeur. Assistance will be given in planning trips to nearby points of interest.

Summer Concerts and Lectures

A series of programs including convocations, concerts, lectures, recitals, selected films are scheduled to extend cultural opportunities to students and the college community. Students are encouraged to join the summer band and other music organizations sponsored by the department of music.

Reading Center

The College maintains a reading center for students who need and are interested in diagnostic and remedial help in reading. The center also serves as a laboratory for college students and teachers where they can observe and get experience in working with students who need help in reading.

Placement Service

An office of placement services is maintained by the college to assist students in obtaining positions and to aid superintendents, principals, and other public school officials to secure the people best qualified to fill their vacancies. No charge is made for this service. Appalachian has had many more calls for teachers than it has been able to supply.

Motor Vehicle Regulations

The College has tried to provide adequate parking facilities for students who find it necessary to use cars for transportation to classes. Since the space available for parking is limited, students who live on the campus are required to leave their cars at home or to park them in the parking areas around the residence

halls. Students are not permitted to park their cars in areas marked "staff" or in other restricted areas.

A student who owns or operates a motor vehicle on the campus must register it with the traffic department of the College and receive and display a registration sticker, which is valid for the time the student is enrolled in the College.

The Laboratory Schools

The elementary demonstration school will open on June 17 and close on August 2. The high school will open on June 10 and close on August 2. The work in the elementary school will cover seven grades. The work in the high school will cover the high school subjects. The demonstration classes are taught by regular and visiting faculty members of the schools.

Persons who register as students of the college in the summer may enter their children in the elementary school. The charge is $5.00 for North Carolina residents and $7.50 for out-of-state residents. All students will furnish their own books and supplies. There are usually more applicants than can be accommodated. Applications for admission to the elementary school should be made to the principal before April 12, 1963. Applicants will be notified of admission or rejection by May 15. For application blanks or additional information about the laboratory schools, write:

Mr. John T. Howell, Principal
APPALACHIAN ELEMENTARY SCHOOL
Boone, North Carolina

Dr. Roy R. Blanton
APPALACHIAN HIGH SCHOOL
Boone, North Carolina

EXPENSES

Fees are charged by the term and are due and payable in advance at the beginning of each term. Any special arrangement for the payment of expenses must be made one week in advance of the opening of the term with the office of the Vice-President and Comptroller.

Room Reservations

Any person desiring a room in a dormitory for six weeks should send $20.00 with his request for reservation. Any person desiring a room in a dormitory for two weeks should send $10.00 with his request for reservation. Rooms reservations will not be made for the second term until July 1. Rooms are assigned in the order in which the reservation fees are received in the office of the Vice-President and Comptroller. The reservation fee will be deducted from the room rent when the student registers for the term for which reservation was made. Rooms will not be held after the second day of registration. *The reservation fee will be refunded if the student notifies the college at least two weeks before the opening of the term for which the reservation was made.*

The application for admission to either six-week term of the summer session must be accompanied by an application fee of five dollars, which is not refundable.

Regular Expenses per Six-Week Term of the Undergraduate Student

	Residents of North Carolina	Non-residents of North Carolina
Tuition and Fees	$36.00	$78.50
Cafeteria Meals (minimum)	40.00	40.00
Room (standard)	39.00	39.00
Laundry and Dry Cleaning (minimum)	6.00	6.00

Regular Expenses per Six-Week Term of the Graduate Student

	Residents of North Carolina	Non-residents of North Carolina
Tuition and Fees	$41.00	$83.50
Cafeteria Meals (minimum)	40.00	40.00
Room (standard)	39.00	39.00
Laundry and Dry Cleaning (minimum)	6.00	6.00

Regular Expenses per Two-Week Term

Tuition and Fees	30.00	45.00
Cafeteria Meals (minimum)	15.00	15.00
Room (standard)	14.00	14.00

There are no single rooms. A student who desires to room alone will pay double the amount of room rent.

All two-week terms are separate, and new registrations are required for each term.

The room reservation fee is deductible from the room rent charge at the opening of the first term in residence.

All students living in the college dormitories are required to purchase the minimum number of meal tickets at the time of registration.

The College reserves the right to change the charges for living expenses any time that it becomes necessary.

Day Students

Regular Day Students pay all regular expenses except room rent, Cafeteria meals, laundry and dry cleaning.

Auditing

A person except those on college appointment and students registered for a full schedule who audit a class pay the regular registration and tuition fees. A class audited shall count as part of the student's load. Auditors do not take tests, examinations, receive grades or credit, or participate in class discussion.

Textbooks and Supplies

Textbooks, tools, equipment, and supplies may be obtained at the College Bookstore.

Laundry and Dry Cleaning

Laundry of linens and personal clothing, pressing, and dry cleaning are provided at the college laundry. Students whose laundry service is in excess of the minimum charge will settle the account with the office of the Vice-President and Comptroller. All students should have permanent name markings in every article to be laundered or dry cleaned.

Special Fees

Student Teaching $35.00

This fee is charged the student who does student teaching in the laboratory schools of the College or in approved off-campus schools.

Music Per Term

One thirty-minute individual lesson a week, any instrument or voice 7.50

Two thirty-minute individual lessons a week, any instrument or voice 15.00

Practice rooms 5.00

Late Registration $5.00

A student who does not complete his registration on the announced registration date is charged a $5.00 fee.

Change in Course $1.00

For each course change initiated by the student after registration day.

Special Examination $5.00

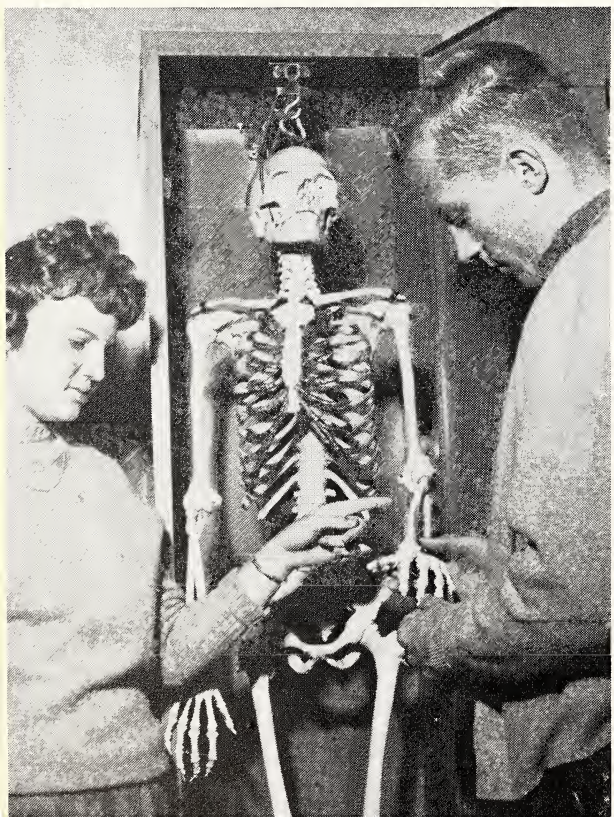
This fee is charged the student who takes an examination in a course outside of the examination schedule, except in case of extreme emergency.

Transcripts $1.00

A student who has paid all of his college fees is entitled to receive without charge three transcripts of his scholastic record. For each additional transcript the fee is $1.00.

Developing listening and speaking skills in the Language Laboratory

Studying the basic facts of life



Open library stacks

National Defense Student Loan Program

Appalachian participates in the National Defense Student Loan Program, which is a part of the National Defense Education Act of 1958. From this program students may borrow as much as $1,000 a year but not more than a total of $5,000 in the four-year college program. Even though students in any field of study are eligible, the Act specifically states that special consideration shall be given to "students with superior academic backgrounds." No interest is charged on the loan until one year after graduation or discontinuance of study. When the date of repayment begins, a three per cent interest rate is charged. Fifty per cent of the loan including interest may be canceled if the borrower becomes a public school teacher. Ten per cent of the loan plus interest is canceled for each completed year of teaching up to five years.

ADMISSIONS

All students who plan to attend the summer session must make a request for registration. A request form can be found at the end of the catalog.

Undergraduate students who are enrolling at the College for the first time should address all correspondence concerning admission to The Registrar, Appalachian State Teachers College, Boone, North Carolina.

Admission as first year freshmen may be by certificate of high school graduation or by certificate and examination. Graduates of accredited high schools who rank in the upper seventy-five per cent of their graduating classes are eligible for admission as freshmen. Applicants entering in June or September, 1963, will be required to present at least two units in mathematics, which must be two units of algebra or one unit of algebra and one unit of plane geometry. Applicants must also have made satisfactory scores on the Scholastic Aptitude Test of the College Entrance Examination Board.

An undergraduate student from a college or university other than Appalachian who expects to transfer credits earned in the summer session to his institution should present a statement from the Dean of his college stating that he is a student in good standing and that his proposed course of study for the summer is approved. Upon request an official transcript of courses taken during the summer will be mailed to the student's home institution.

Undergraduate students who are currently enrolled at Appalachian and who are eligible to continue in attendance should submit their requests for registration in the summer session to the Registrar at least one month before the opening of the term for which registration is desired.

Students who have withdrawn in good standing from the College or who have been suspended for acadamic deficiencies or for other reasons should submit their requests for readmission to the Dean of the College.

Graduate students who have not previously registered at Appalachian should request an application for admission to graduate studies from the Director of Graduate Studies.

Teachers who are not applying for admission to Graduate Studies should submit their requests for registration in the summer session to the Registrar.

The application for admission to either six week term of the summer session must be accompanied by an application fee of five dollars, which is not refundable.

ACADEMIC REQUIREMENTS AND REGULATIONS

Appalachian operates on the quarter system with the regular college year divided into three quarters. The summer session is divided into two six-week terms. Students receive course credit toward graduation on the basis of quarter hours.

The College awards the Bachelor of Science degree and the Master of Arts degree.

Requirements for the Bachelor's Degree

The degree of Bachelor of Science is conferred upon students who have:

1. Completed 195 quarter hours with at least 390 quality points, one to two ratio, with each additional quarter hour requiring two additional quality points.
2. Complied with specific course distribution and requirements.
3. Satisfied residence requirements.
4. Attended college Assembly in accordance with regulations.
5. Demonstrated proficiency in written and spoken English.
6. Taken the National Teacher Examination.
7. Settled all college accounts and returned all equipment and books.
8. Proven satisfactory citizenship in the college community.

For detailed requirements for the Bachelor of Science degree, see the regular catalog of the College.

Requirements for the Master's Degree

See page 25.

Registration

Students are expected to register at the time specified on the summer session calendar. A fee will be charged for late registration. Students will register according to the first letter of their last name, as follows:

First term

8:30 to 9:30	O through S
9:30 to 10:30	L through N
10:30 to 11:30	CL through Greene
1:00 to 2:00	A through CH
2:00 to 3:00	Greer through K
3:00 to 4:00	T through Z
4:00 to 5:00	Late arrivals and special problem cases

Second term

8:30 to 9:30	L through H
9:30 to 10:30	CL through Greene
10:30 to 11:30	A through CH
1:00 to 2:00	Greer through K
2:00 to 3:00	T through Z
3:00 to 4:00	O through S
4:00 to 5:00	Late arrivals and special problem cases

Academic Load

A student normally takes a maximum of nine hours in a six-week term.

Class Attendance

A student is expected to attend all meetings of his classes.

Withdrawal from College

A student who wishes to withdraw from the College for any reason must make arrangements with the Dean of the College prior to withdrawal. Permission from the parents or guardian of a minor student to withdraw is required. If a student withdraws during a term without making proper arrangements, a grade of *F* for each course will be entered on the student's record.

Reports

Final term grades are reported to the office of the Registrar not later than forty-eight hours after the examination in the course is given. Each instructor will post the grades of his students.

National Teacher Examination

Candidates for the Bachelor of Science degree are required to take the Common Examination of the National Teacher Examination. Also majors in certain subjects are required to take the Optional Examination in their fields. The fees charged will be those of the Educational Testing Service, Princeton, New Jersey.

Graduation

Degrees are conferred at the close of the spring and summer quarters. Candidates for degrees must file application for degrees and North Carolina certificates on blanks provided by the Registrar before the end of the term immediatly preceding the last term in residence. At the time of filing the application all requirements except current work should be completed.

All candidates for degrees at any commencement are expected to be present to receive their degrees in person unless excused by the Dean of the College.

Teacher Certification

All transcripts showing graduation with the Bachelor of Science degree bear this notation:

This is to certify that (name) has satisfactorily completed the regular National Council for Accreditation of Teacher Education accredited program of this institution for the preparation of teachers and that (he or she) is specifically prepared to teach (subject). This applicant has met all other appropriate standards of this institution which are required for full recommendation for teaching.

GRADUATE STUDIES

History

Graduate study leading toward the Master's degree was first offered at Appalachian State Teachers College during the summer of 1942 with fifty-one students enrolled in graduate courses. During the summers of 1942-47 graduate work offiered was on a cooperative basis with the University of North Carolnia, with that institution giving full credit toward the Master's degree. Beginning with the summer of 1948, Appalachian accepted qualified students as candidates for the Master of Arts degree. On February 26, 1949, graduate study at Appalachian was approved by the American Association of Colleges for Teacher Education.

Graduate Studies, organized to provide facilities for advanced study leading to the Master of Arts degree, offers programs of graduate work during the summer session and the three quarters of the regular session. A maximum of nine quarter hours may be earned in a six-week summer term and fifteen quarter hours in a quarter in the regular session.

Objectives

The primary objective of Graduate Studies is to add to the competency of teachers and other educational workers. Each course offered is justified in terms of the contribution which it makes toward a realization of the general aim of the program and the specific objectives of the individual student. Both functional and scientific in their approach, the objectives of Graduate Studies are to prepare master teachers, supervisors, and administrators. Accordingly, work leading to the Master of Arts degree is designed to prepare teachers for the following types of positions: Superintendent, Principal, General Supervisor, Supservisor of Student Teaching, School Librarian, Secondary School Teacher, Elementary School Teacher, School Counselor, School Musician, Reading Specialist, Audio-Visual Specialist, Junior College Teacher.

Requirements for Admission

Admission to graduate study is based on the following:

1. A baccalaureate degree from a college or university of recognized standing.
2. An undergraduate background appropriate for graduate study in the proposed field. If the student intends to become a candidate for the Master of Arts degree with a major or a minor in Education, he must present a minimum of twenty-seven hours of undergraduate credit in Education and related courses. For prerequisites in his academic field he should consult the chairman of the graduate advisory committee in that field.
3. An undergraduate academic average of at least $C+$. A student with a lower academic average may, with the permission of the Graduate Council, register for advanced work and upon the satisfactory completion of one quarter of work may make application for admission to graduate study.
4. An application for admission made on a special form, obtainable on request, and submitted with a complete transcript of all previous college work, unless done at Appalachian, at least one month before the candidate plans to begin graduate study. A fee of $5.00 must accompany the application.
5. Two reference ratings, one of which must be from a college administrator or the head of the department in the candidate's undergraduate major field of study.
6. Freedom from serious physical, personality, or speech defects.

7. Approval of the chairman of the department or division in which he intends to major, except that the application of one who minors in secondary education shall be approved by the chairman of the department in which he plans to take an academic major.
8. A record of successful teaching experience or satisfactory completion of student teaching, except for those planning to prepare for junior college teaching.
9. Unless he intends to prepare for teaching in a junior college, an applicant must hold, or be eligible to hold, a North Carolina *A* teaching certificate in his chosen field or the comparable certificate in another state.
10. A candidate for a bachelor's degree who lacks not more than twelve quarter hours of undergraduate work may take graduate courses to make a total of not more than fifteen quarter hours in a twelve-week term.

Admission Status

Regular. Regular admission to Graduate Studies is granted to students who meet the established requirements for entrance.

Provisional. A student who does not have all the prerequisites for admission, or who has deficiencies, but is otherwise admissable may enter on a provisional basis.

Probationary. A student who does not meet established requirements for admission but who supplies sufficient evidence to show that he is capable of doing satisfactory graduate work may be admitted on a probationary basis for one quarter. If his work is satisfactory, he may then be permitted to apply for admission to candidacy for the Master's degree.

Certification. A student who does not plan to work for the Master's degree may be permitted to register for graduate courses to be used for renewing his certificate or changing his certification pattern. Such work, however, may not later be applied toward the degree. Unless the student already holds the Master's degree, he is normally encouraged to apply for admission in order to assure a dual use of his graduate credits.

Transient. A student enrolled in another recognized graduate school may be permitted to register for a limited number of graduate credits at Appalachian provided the dean of the graduate school in which he is enrolled submits a statement that he is in good standing.

Requirements for Admission to Candidacy for the Master's Degree

Admission to graduate study does not carry with it admission to candidacy for the Master's degree. Admission to candidacy for the degree is acted upon after one quarter of graduate study in the College.

1. Admission to candidacy is contingent upon the recommendation of the applicant's advisory committee and the approval of the Graduate Council.
2. Before being accepted as a candidate for the degree, an applicant will be expected to have:
   a. Given evidence of personal and professional fitness to become a candidate for the Master's degree.
   b. Attained a satisfactory level of competency through pre-service or in-service teaching experience.
   c. Demonstrated ability to do satisfactory and creditable work at the graduate level. A student must have at least a *B* average at the time his application for candidacy is presented.

3. Before filing application for admission to candidacy, the applicant shall have taken the Miller Analogies Test and the Common and the Optional in his proposed academic area of the National Teacher Examination. Admission is contingent upon acceptable scores. The cutoff scores are 30, 522, and 55 respectively.
4. Each student shall file with the chairman of his advisory committee an application for admission to candidacy before the end of the quarter in which he will complete twelve quarter hours of resident graduate credit at Appalachian. Blanks for this purpose may be obtained from the office of the Director of Graduate Studies. At the time the application is presented to the Graduate Council by the Chairman of the Advisory Committee, the student shall have completed Education 500 and at least two courses in his academic field. In all cases the student must complete at least fifteen quarter hours of credit after he is admitted to candidacy.
5. The application for admission to candidacy shall be accompanied by a proposed program of study approved by the applicant's advisory committee and the Director of Graduate Studies. The program of study will include a major of not less than twenty-seven quarter hours in Biology, Business Education, English, Library Science, Mathematics, Music, Physical Education, or Social Studies, and a minor of not less than eighteen quarter hours in Education if the proposed major is in a field other than Education.
6. Except for those preparing to teach in junior college, students are required to present a minimum of twenty-seven quarter hours of undergraduate credit in Education and related courses. The applicant's academic field shall be based upon a prerequisite of an undergraduate major in that field. Majors in primary or elementary education, however, may spread the academic major over as many as four fields.

Requirements for Graduation

The degree of Master of Arts may be conferred upon a student who has completed creditably the program of work submitted to the Graduate Council at the time his application for admission to candidacy was approved. The candidate may, with the approval of his advisory committee and the Graduate Council, elect not to write a thesis. Hence, either of two programs for the degree may be followed.

WITH THESIS:

1. Thirty-nine acceptable quarter hours of graduate course work, exclusive of the thesis, completed in residence at Appalachian.
2. A minimum residence of one academic year (36 weeks) or its equivalent in summer session.
3. A thesis in the major field of interest, for which the candidate shall register for credit not exceeding six quarter hours.
4. All graduate credit offered for the degree must have been earned within a limit of six calendar years. By special permission of the Graduate Council, however, a student may validate by examination credit earned within a limit of ten calendar years. All work to be credited toward the degree, except that being taken currently, must be completed and grades recorded at least four weeks before the degree is awarded.
5. Not more than fifteen quarter hours offered toward the degree may be senior-graduate credit.
6. Grades on course work may not average lower than *B*. No graduate course with a grade below *C* will be credited toward the degree.

7. An acceptable performance on a comprehensive examination, either oral or written or both, on the major field is required of every candidate for the degree who began his graduate work after September 1, 1960. The comprehensive must be scheduled during the last one-third of the residence period and at least ten calendar days prior to the date on which the candidate receives the degree.

WITHOUT THESIS:

1. Fifty-four acceptable quarter hours of graduate course work, forty-five of which must be completed in residence at Appalachian. A candidate may, with the permission of his advisory committee and the approval of the Graduate Council, offer up to nine quarter hours of resident graduate credit from another graduate school or nine quarter hours of graduate extension credit from Appalachian, but in no case may the residence at Appalachian be less than one academic year (36 weeks).
2. A minimum residence of forty-two weeks or its equivalent in summer sessions, except that up to six weeks of residence may be waived if as much as nine hours of extension credit or transfer credit is accepted toward the degree.
3. All graduate credit offered toward the degree must have been earned within a limit of six calendar years, or, if earned within a limit of ten years, validated by examination. All work to be credited toward the degree, except that being taken currently, must be completed and grades recorded at least four weeks before the degree is awarded.
4. For candidates majoring in Education, not more than eighteen quarter hours offered toward the degree may be senior-graduate credit. For candidates completing an academic major of thirty-six hours, up to twenty-four hours of senior-graduate work may be approved, provided that not more than eighteen quarter hours of it is offered in the major.
5. Grades on course work may not average lower than *B*. No graduate course with a grade below *C* will be credited toward the Master's degree.
6. An acceptable performance on a comprehensive examination, either oral or written or both, on the major field is required of every candidate for the degree who began his graduate work after September 1, 1960. The comprehensive must be scheduled during the last one-third of the residence period and at least ten calendar days prior to the date on which the candidate receives the degree.

THESIS:

The subject of the thesis must be within the major field. The thesis should show:

1. Ability of the candidate to work independently on an approved problem.
2. A reasonably wide familiarity with the literature of the field of specialization.
3. A practical working knowledge of research methods.
4. Conclusions supported by data.

The student must have presented a prospectus to his advisory committee and received approval of his proposed topic before he is permitted to register for the thesis. Normally the candidate's advisory committee will constitute his thesis committee, but the chairman of the advisory committee may appoint any member of the graduate faculty of his staff to act as chairman of the thesis committee and to supervise the writing of the thesis.

The latest edition of Campbell's *Form Book for Thesis Writing* is the approved guide for form. With the approval of the Director of Graduate Studies and the

thesis committee, the form may be varied to meet the requirements of publishers if the manuscript is to be printed.

At least four weeks (two weeks in the summer session) before he is scheduled to defend his thesis before his examining committee, the candidate must submit a preliminary copy to each member of his committee. Within ten days (five days in the summer session), other members of the committee shall return the thesis to the chairman of the thesis committee with written criticisms and statements of conditional or tentative approval.

Prior to seven calendar days (five in the summer session) before he expects to receive his degree, the candidate will defend his thesis in an oral examination by his committee.

Immediately after approval by the thesis examining committee, four typewritten copies of the thesis, the original and the first three carbons, must be filed in the College Library, together with the costs of having them bound.

Four copies of the approval sheet must be prepared by the student. One copy is bound with each copy of the thesis.

Four copies of an abstract of the thesis must be filed with the thesis after the abstract has been approved by the chairman of the thesis committee. The abstract, not to exceed two typewritten pages, shall give the problem, the procedure, and the conclusions reached in the thesis.

Application for the Degree

The graduate student must file with the Director of Graduate Studies an application for the Master's degree the first week of his final registration period. The application form may be secured from the Graduate Office. If he wishes to apply for a certicate to teach in North Carolina, the candidate must also file an application for a certificate. This form, too, may be secured from the Graduate Office.

Degrees not Conferred in Absentia

Candidates for the Master of Arts degree are expected to be present at any commencement to receive their degrees in person unless excused in writing by the Director of Graduate Studies.

Fellowships and Assistantships

Appalachian offers only a limited number of Graduate Fellowships for the summer session, the stipends ranging from $100 to $200 for each term. Approximately fifty fellowships and assistantships are available for the regular session. Five research fellowships carrying stipends of $1000 each are available to qualified applicants. Half-time fellows and assistants will devote twenty-four hours a week to laboratory instruction or other service to the college. Third-time and quarter-time assistants give proportionately less time to their assistantships. Assistants receive annual stipends of $1200, $900, $600, and $450 respectively and are permitted to carry a quarterly academic load of nine, twelve, and fifteen quarter hours depending upon the classification of the assistantship.

Teaching fellowships are available in the Laboratory Schools and in the College. Departments in which fellows and assistants may work are Biology, Business Education, Education, English, Library Science, Mathematics, Music, Physical Education, and Social Studies. In addition, six dormitory counselorships are available.

For the preparation of junior college teachers Appalachian offers a two-year program which combines graduate study with supervised college teaching and leads to the Master of Arts degree and one year of college teaching experience in any

one of the following fields: Biology, Business Education, Education, English, Mathematics, Music, Physical Education, and Social Studies. Five appointments in this program are maintained each year. An applicant is required to have at least an average of *B* on his undergraduate work. Teaching experience is desirable. The junior college teaching fellow receives a stipend of $3,100 paid on the basis of $1,000 during the first year and $2,100 during the second.

Anyone wishing to apply for an assistantship or a fellowship should write the Director of Graduate Studies for application forms and return them properly filled out, and he should submit a complete transcript of his college work not later than July 1. Applications for fellowships are considered after applicants have been approved for admission to Graduate Studies.

Loans

Graduate students who have been admitted to candidacy for the degree are eligible to apply for loans not exceeding $200 a quarter. Preference for these loans, most of which are made available through the National Defense Education Act, is given to graduate students who do not hold fellowships or assistantships. Applications for loans should be submitted to the Chairman of the Committee on Student Scholarships and Financial Aid at least one month before the money is needed.

Internships

In addition to internships in junior college teaching, qualified applicants may serve internships in school administration and in supervision of student teaching.

To be eligible for an internship an applicant must:

1. Hold a valid North Carolina *A* certificate or better.
2. Have successfully completed three or more years of teaching with at least one year in the school system in which he plans to do his internship.
3. Have the recommendation of his principal and/or superintendent.
4. Have been admitted to candidacy for or hold the Master's degree.

The following administrative policy governs internships:

1. An applicant for an internship must be working within a reasonable distance of the College.
2. The number of registrants for Education 540 is limited.
3. The intern must work under fully certified supervision.
4. The supervisor must express a willingness to supervise the work and provide the experiences necessary for the intern.
5. No supervisor may be an intern at the time that he is supervising the work of another intern.

An internship in the supervision of student teachers is available to supervising teachers who have successfully supervised at least one student teacher during the past two years. The program, designed to permit teachers to participate while regularly employed in a school system, carries three hours of credit during the college quarter. Further details of this program may be secured from the Office of Student Teaching.

Field Experience in Teaching Reading

The college has a cooperative program with the Charlotte City Schools which makes it possible for graduate students to take nine hours of summer work in the Charlotte Reading Center. This work is supervised by the Charlotte Reading Center Staff and the college. (See Education 551)

Extension Classes

Based upon requests from the administrators of school systems in northwestern North Carolina, Appalachian offers in-service courses for teachers and other personnel. The course is given at a central place in the school unit which has requested the in-service training. For graduate students who register for extension work, up to nine quarter hours of graduate credit may be counted toward the Master's degree. Extension work applied toward the degree will not reduce the minimum residence requirements of thirty-six weeks, but it can be used to replace the six weeks of additional residence required of students who do not write a thesis. The cost of extension work, including tuition and fees, is $30.00 for three hours and $42.00 for six hours.

Saturday and Evening Classes

Appalachian also schedules Saturday graduate courses on campus during the fall and spring quarters. By attending Saturday classes during any one quarter, the graduate student may earn six hours of graduate credit and six weeks of residence. As much as eighteen quarter hours of credit earned in Saturday classes may be applied toward the Master's degree. The cost of Saturday work, including tuition and fees, is $30.00 for three quarter hours and $42.00 for six hours. Books and supplies cost approximately $15.00.

Registration

Graduate students register at the time specified on the college calendar. Initial registration is contingent upon the receipt and approval of transcripts of all work completed in other institutions. Registration material is provided by the office of Graduate Studies. A fee will be charged for late registration (see Special Fees).

Full-Time Resident Student

For full-time resident credit a student must be registered for a minimum of twelve quarter hours (six in a summer term) unless he is a graduate fellow or assistant. A graduate student may register for no more than fifteen hours a quarter or nine for a summer session. Ordinarily, a graduate student should attempt not more than fifteen hours in a summer quarter.

Auditors

Regular fees are charged for auditing. A student may register as an auditor for a course with the consent of the instructor and the Director of Graduate Studies. Classes audited shall count as part of the student's load, but he will receive no credit and no grade will be assigned. An auditor is expected to be regular in class attendance but may not participate in class discussions unless he is invited to do so. He is not required to take tests and examinations.

Unclassified Graduate Students

A student doing graduate work but who has not applied for admission to Graduate Studies and who is not working on a definite program of graduate study leading to the Master's degree will not be able later to count such work as fulfilling course requirements for the degree.

Employed Students

Public school teachers employed on a full-time basis may not take more than six quarter hours during any one quarter or a total of twelve quarter hours from September 1 to June 1. A full-time college instructor may not take more than three quarter hours during one registration period.

Independent Study

With the approval of the instructor, the department chairman, and the Director of Graduate Studies, a graduate student who has been admitted to candidacy may register for independent study. Students registered for independent study must be scheduled for regular conference periods at least weekly. As much as six quarter hours of independent study may be applied toward the degree.

Changing Majors

A student who has been approved by one department but who wishes to change to another must have the approval of the Director of Graduate Studies and of the department into which he proposes to transfer before the change may be made.

Student Responsibility

The graduate student is entrusted with the responsibility for his own progress. He keeps an up-to-date record of the courses he has taken in his proposed program and checks periodically with the chairman of his advisory committee. Responsibility for errors in his program or in interpretation of regulations rests entirely with the student.

Library Carrels

Library carrels are available to graduate students who are working on theses and special research projects. Applications for carrels are made on a quarterly basis to the Librarian.

Grades

The College grading system—*A, B, C, D, F,* and *I*—is used to report the quality of credit. Graduate credit accepted in fulfillment of the requirements for the Master's degree shall average not lower than *B,* and no credit toward the degree shall be granted for a grade below *C.* A graduate student is permitted to repeat not more than one course in order to improve his grade. Course work reported "Incomplete" must be completed within a year of the official ending of the course. A grade of *F* is assigned to a student who arbitrarily discontinues meeting a class or who withdraws without making proper arrangements with the Director of Graduate Studies and the Dean of the College.

Changing Grades

Once an instructor has reported a grade to the Registrar, it cannot be changed except in case of error in reporting or recording. Any change made must also be reported to the Director of Graduate Studies.

Requests for transcripts of graduate work completed at Appalachian should be requested from the Registrar's office.

Suspension and Dismissal

Appalachian reserves the right to exclude at any time a graduate student whose conduct is deemed improper or prejudicial to the best interest of the College.

A graduate student who fails to maintain grades of at least *B* in half of the courses for which he is registered in any term may not be permitted to re-register as a candidate for the Master's degree. However, a student may petition the Director of Graduate Studies for consideration of extenuating circumstances which may constitute a justifiable exception to this regulation. If the Director of Graduate Studies approves, the student may be permitted to register at his own risk for an additional quarter.

Graduate Advisers

A student working toward the Master of Arts degree should confer with the adviser designated for his particular subject and have his courses and their sequence approved before registering.

Audio-Visual Education ..... John A. Pritchett
Biology ..... F. Ray Derrick
Business Education ..... Orus Sutton
Counseling ..... J. Edward Harrill
English ..... G. P. Eggers
Grammar Grade Education ..... Lee F. Reynolds
Junior College ..... Cratis D. Williams
Library Science ..... Ila M. Justice
Mathematics ..... Paul Sanders
Music ..... William G. Spencer
Physical Education ..... Marshall L. Walters
Primary Education ..... Isabel Jones
Reading Specialist ..... Uberto Price
School Administration ..... William E. Fulmer
Social Studies ..... Julian Yoder

Graduate Offerings

Courses which have been approved for graduate credit by the Curriculum Committee and by the Graduate Council constitute the graduate offerings. Majors or minors are provided in Audio-Visual Education, Biology, Business Education, Counseling, English, Elementary Education, Junior College Education, Library Science, Mathematics, Music, Physical Education, Primary Education, Secondary Education, School Administration, School Supervision, Supervision of Reading, Supervision of Student Teaching, and Social Studies.

Proposed Programs of Instruction

If a student elects not to write a thesis, he will, with the assistance of his advisory committee, select five courses in lieu of the thesis, which may be in Education or in an academic field or both, depending on the proposed program.

Audio-Visual Education

Education 500. Research in Education 3
Education 506. Curriculum Construction 3
Education 535. Philosophy of Education 3
Education 549. School Building Planning 3

EDUCATION ELECTIVE 3
EDUCATION 466. INSTRUCTIONAL MATERIALS 3
EDUCATION 475. AUDIO-VISUAL MATERIALS AND TECHNIQUES 3
EDUCATION 528. PRODUCTION AND CARE OF AUDIO-VISUAL MATERIALS 3
EDUCATION 532. USE AND CARE OF MACHINES AND EQUIPMENT 3
EDUCATION 537. COORDINATION AND ADMINISTRATION OF AN AUDIO-VISUAL PROGRAM.. 3

Six Elective hours from

EDUCATION 530. ADVANCED PRODUCTION AND CARE OF AUDIO-VISUAL MATERIALS 3
EDUCATION 548. INDEPENDENT STUDY 3
EDUCATION 554. RADIO AND TELEVISION IN INSTRUCTION 3
EDUCATION 555. SEMINAR IN PROBLEMS IN AUDIO-VISUAL INSTRUCTION 3
EDUCATION 556. PRACTICUM IN AUDIO-VISUAL INSTRUCTION 3
APPROVED ACADEMIC COURSES RELATED TO AUDIO-VISUAL EDUCATION 18
OR
ACADEMIC MINOR

School Administrators

Prerequisites: A North Carolina "A" certificate or its equivalent from another state; a minimum of three years of successful teaching experience.

Foundations

EDUCATION 500. RESEARCH IN EDUCATION 3
EDUCATION 490. SOCIAL FOUNDATIONS 3
EDUCATION 491. PHILOSOPHICAL FOUNDATIONS 3

Administration

EDUCATION 501. PUBLIC SCHOOL ADMINISTRATION 3
EDUCATION 502. ORGANIZATION AND ADMINISTRATION OF SECONDARY SCHOOL 3
EDUCATION 504. ORGANIZATION AND ADMINISTRATION OF ELEMENTARY SCHOOL 3

Curriculum and Supervision

EDUCATION 505. SUPERVISION OF INSTRUCTION 3
EDUCATION 506. CURRICULUM CONSTRUCTION 3

Internship

Related Discipline 9

Courses to be selected in conference with student's advisor for the purpose of gaining competence in academic areas related to educational administration.

Electives 15

Courses to be selected in conference with student's advisor for the purpose of gaining competence in academic or professional areas related to educational administration.

General Supervisors

EDUCATION 500. RESEARCH IN EDUCATION 3
EDUCATION 467. CORRELATING TEACHING WITH THE LIBRARY 3
EDUCATION 502. ORGANIZATION AND ADMINISTRATION OF SECONDARY SCHOOL 3
OR
EDUCATION 504. ORGANIZATION AND ADMINISTRATION OF ELEMENTARY SCHOOL 3
EDUCATION 505. SUPERVISION OF INSTRUCTION 3
EDUCATION 506. CURRICULUM CONSTRUCTION: GENERAL PRINCIPLES 3
PSYCHOLOGY 500. PSYCHOLOGY OF THE CHILD 3
EDUCATION 517. COUNTY AND CITY SCHOOL SUPERVISION 3
EDUCATION 550. MASTER OF ARTS THESIS 6
ACADEMIC MAJOR 21

Supervisors of Student Teaching

EDUCATION 500. RESEARCH IN EDUCATION 3
EDUCATION 467. CORRELATING TEACHING WITH THE LIBRARY 3
PSYCHOLOGY 500. PSYCHOLOGY OF THE CHILD 3
EDUCATION 509. USE AND INTERPRETATION OF EDUCATIONAL TESTS AND MEASUREMENTS 3
EDUCATION 515. ORGANIZATION AND SUPERVISION OF STUDENT TEACHING 3
EDUCATION 516. ACTIVITIES AND TECHNIQUES OF THE SUPERVISION OF STUDENT TEACHING 3
EDUCATION 550. MASTER OF ARTS THESIS 6
ACADEMIC MAJOR 21

Librarians

Prerequisite: A minimum of twenty-seven hours in Library Science.

LIBRARY SCIENCE 451.	ADVANCED BOOK SELECTION	3
LIBRARY SCIENCE 452.	ADVANCED BOOK SELECTION	3
LIBRARY SCIENCE 500.	USE OF MATERIALS WITH PUPIL AND TEACHERS	3
LIBRARY SCIENCE 503.	READING INTERESTS AND GUIDANCE	3
LIBRARY SCIENCE	ELECTIVES	15
EDUCATION 478.	PRINCIPLES OF GUIDANCE IN THE SCHOOL	3
EDUCATION 500.	RESEARCH IN EDUCATION	3
EDUCATION 506.	CURRICULUM CONSTRUCTION: GENERAL PRINCIPLES	3
EDUCATION 511.	INVESTIGATIONS IN READING	3
LIBRARY SCIENCE 550.	MASTER OF ARTS THESIS	6

In lieu of a thesis fifteen elective hours in Library Science may be taken from Library Science 450, 453, 454, 455, 501, 502, 504, 505, 506, 507, 508, 509.

Elementary School Teachers

EDUCATION 467.	CORRELATING TEACHING WITH THE LIBRARY	3
EDUCATION 500.	RESEARCH IN EDUCATION	3
EDUCATION 511.	INVESTIGATIONS IN READING	3
EDUCATION 506.	CURRICULUM CONSTRUCTION: GENERAL PRINCIPLES	3
PSYCHOLOGY 500.	PSYCHOLOGY OF THE CHILD	3
EDUCATION 509.	USE AND INTERPRETATION OF EDUCATIONAL TESTS AND MEASUREMENTS	3
EDUCATION 550.	MASTER OF ARTS THESIS	6
ACADEMIC MAJOR		21

The academic major for elementary teachers may include work from one or as many as four fields of study.

Secondary School Teachers

EDUCATION 467.	CORRELATING TEACHING WITH THE LIBRARY	3
EDUCATION 500.	RESEARCH IN EDUCATION	3
EDUCATION 506.	CURRICULUM CONSTRUCTION: GENERAL PRINCIPLES	3
EDUCATION 509.	USE AND INTERPRETATION OF EDUCATIONAL TESTS AND MEASUREMENTS	3
EDUCATION 535.	PHILOSOPHY OF EDUCATION	3
EDUCATION 478.	PRINCIPLES OF GUIDANCE IN THE SCHOOL	3
EDUCATION 550.	MASTER OF ARTS THESIS	6
EDUCATION	ELECTIVES	3
ACADEMIC MAJOR		21

Music Teachers and Music Supervisors

Prerequisite: *A* certificate in Music or the equivalent.

MUSIC 500.	MUSIC OF BAROQUE AND CLASSICAL PERIODS	3
MUSIC 501.	MUSIC OF THE ROMANTIC PERIOD	3
MUSIC 502.	MUSIC OF THE TWENTIETH CENTURY	3
MUSIC 503.	ADVANCED CONDUCTING	3
MUSIC	ELECTIVES	15
EDUCATION 500.	RESEARCH IN EDUCATION	3
EDUCATION 506.	CURRICULUM CONSTRUCTION: GENERAL PRINCIPLES	3
EDUCATION 529.	THE ORGANIZATION AND SUPERVISION OF SCHOOL MUSIC	3
EDUCATION 531.	SEMINAR IN MUSIC EDUCATION	3
EDUCATION 550.	MASTER OF ARTS THESIS	6

School Counselors

Prerequisites: High scholastic average in undergraduate work; *A* certificate; at least three years of successful teaching experience or equivalent.

EDUCATION 500.	RESEARCH IN EDUCATION	3
EDUCATION 478.	PRINCIPLES OF GUIDANCE IN THE SCHOOL	3
EDUCATION 509.	USE AND INTERPRETATION OF EDUCATIONAL TESTS AND MEASUREMENTS	3
PSYCHOLOGY 519.	ANALYSIS OF THE INDIVIDUAL	3
EDUCATION 520.	OCCUPATIONAL AND EDUCATIONAL INFORMATION	3
EDUCATION 521.	PRACTICUM IN COUNSELING	6
EDUCATION 522.	TOOLS AND TECHNIQUES OF GUIDANCE	3
EDUCATION 523.	ORGANIZATION AND ADMINISTRATION OF GUIDANCE SERVICES	3
EDUCATION 526.	GROUP METHODS IN GUIDANCE	3
PSYCHOLOGY 527.	PSYCHOLOGICAL AND DIAGNOSTIC TESTING	3
PSYCHOLOGY 451.	PSYCHOLOGY OF PERONALITY	3
ELECTIVES IN PSYCHOLOGY, SOCIOLOGY		3
EDUCATION 550.	MASTER OF ARTS THESIS	6

Junior College Teachers

EDUCATION 500.	RESEARCH IN EDUCATION	3
EDUCATION 542.	JUNIOR COLLEGE INSTRUCTION PROGRAM	3
EDUCATION 544.	SEMINAR ON JUNIOR COLLEGE	
	OR	
EDUCATION 545.	PRACTICUM IN JUNIOR COLLEGE TEACHING	3
EDUCATION 550.	MASTER OF ARTS THESIS	6
ACADEMIC MAJOR		30

Reading Specialists in Elementary and Secondary School

A graduate student who plans to pursue the curriculum for the Reading Specialist in Elementary or Secondary School must have had basic preparation in the foundations of reading instruction and reading in the primary grades, grammar grades, or high school.

The curriculum for the reading specialist in the elementary and secondary school is as follows:

EDUCATION 467.	CORRELATING TEACHING WITH THE LIBRARY	3
EDUCATION 500.	RESEARCH IN EDUCATION	3
EDUCATION 506.	CURRICULUM CONSTRUCTION: GENERAL PRINCIPLES	3
PSYCHOLOGY 500.	PSYCHOLOGY OF THE CHILD*	
	OR	
EDUCATION 478.	PRINCIPLES OF GUIDANCE IN THE SCHOOL**	3
EDUCATION 509.	USE AND INTERPRETATION OF EDUCATIONAL TESTS AND MEASUREMENTS	3
EDUCATION 462.	READING IN HIGH SCHOOL** (ELECTIVE FOR ELEMENTARY SCHOOL)	3
EDUCATION 464.	WORKSHOP IN TEACHING OF READING	
	OR	
EDUCATION 477.	TEACHING OF READING	3
EDUCATION 472-473.	DIAGNOSTIC AND REMEDIAL READING	3 OR 6
EDUCATION 508.	REMEDIAL READING	3
EDUCATION 511.	INVESTIGATIONS IN READING	3
EDUCATION 551.	FIELD EXPERIENCE IN TEACHING	3-9
EDUCATION 548.	INDEPENDENT STUDY (WITH PERMISSION)	3 OR 6
ACADEMIC MAJOR		21

*Required for Elementary School
**Required for Secondary School.

WORKSHOPS — SHORT TERM COURSES

A maximum of three quarter hours may be earned each two-week term. Each workshop meets Monday through Friday for two weeks.

A person with a satisfactory record of experience and education may be admitted to a workshop as an auditor with the consent of the Director of the Summer Session upon the recommendation of the instructor concerned. An auditor must register for the course and pay the regular tuition and fees but will not receive a grade or credit on the course.

First Two-Week Term. June 17-June 28.

Art 453. Art Education (3).

An intensive two-week course devoted to art instruction in grades one through twelve, including the correlation of art with teaching at all levels. Art materials and supplies for grade levels will be examined. Each student will pay for materials used and all articles made by him become his property. Registration is limited to fifty applicants.

8:30-12:30. FAB 8. Elizabeth Mack

Education 464. Teaching Reading (3).

An intensive two-week course devoted to the problems in reading, including psychological principles, diagnostic and remedial aspects, and the reading program.

8:30-12:30. ES Aud. Mullaney

Education 475. Audio-Visual Materials and Techniques (3).

A treatment of curriculum enrichment through the use of audio-visual materials, general principles underlying the selection, production, and use of materials for instructional purposes.

8:30-12:30. EdB 100. Shaffer

Education 516. Activities and Techniques of the Supervision of Student Teaching (3).

A study of general techniques of a supervising teacher, including observation, guiding student teachers in planning, orientation of student teachers, student teacher participation, and evaluation.

8:30-12:30. EdB 102. Andrews

Education 536. Programmed Instruction (3).

The workshop will provide teachers, school administrators, and other interested persons with an opportunity to learn to use effectively this new development in instructional technique. Participants will work with a variety of machines and programs, as well as with programmed textbooks. Instruction will be provided in the basic principles of program construction and in the critical examination of materials presently available. A basic purpose of the course will be to prepare the participant to make intelligent decisions as to how machines and programmed materials can be of use in the classroom.

8:30-12:30. EdB 100. Eichholz

General Science 451. Elementary School Science (3).

An intensive two-week course devoted to elementary school science, including both science information and concepts and effective methods of instruction.

8:30-12:30. SB 103. Denton

Second Two-Week Term. July 1-July 12.

EDUCATION 560. SCHOOL LAW (3).

The fundamental principles underlying the relation of the State to education and a systematic organization of the principles of the case or common law which are applicable to practical problems or school organization and administration.

1:30-5:30. EdB 102. Bryson

EDUCATION 565. ADVANCED PROGRAMMED INSTRUCTION (3).

An intensive workshop in the preparation, design, and validation of programs for instruction. Includes advanced programming techniques for teaching machines and programmed text materials.

Prerequisite: Education 536.

8:30-12:30. EdB 105. Eichholz

INDUSTRIAL ARTS 510. INDUSTRIAL ARTS FOR ELEMENTARY SCHOOL TEACHERS (3).

Development of basic skills through elementary work in wood, metals, and other materials; adaptation of work to classrooms; planning creative work with available equipment for elementary students.

8:30-12:30. IA 7. Steckel

MATHEMATICS 457. ELEMENTARY SCHOOL MATHEMATICS (3).

Emphasis is placed on the arithmetical concepts and relationships basic to elementary school mathematics. It is designed to increase the student's understanding of the number system and the modern approach to mathematics.

8:30-12:30. SB 103. Graham

MUSIC 462. INSTRUMENTAL WORKSHOP (3).

An intensive course in methods and materials designed for the instrumental teacher in the public schools. Emphasis will be placed on developing a sound instrumental curriculum with discussions, lectures, and demonstrations dealing with its practical application. Special attention will be devoted to the teaching problems of the brass, woodwinds, and percussion instruments, instrumental administration, rehearsal techniques, arranging, and the care and repair of instruments.

8:30-12:30. FAB 9. Isley

Third Two-Week Term, July 15-July 26

EDUCATION 476. CHILDREN'S LITERATURE (3).

A study of the literature which is available for children; criteria for evaluating books and ways of using literature in the curriculum.

8:45-12:45. ES Music Room. Campbell

EDUCATION 549. SCHOOL BUILDING PLANNING (3).

Emphasis upon educational planning of teaching space and facilities, planning buildings for newer instructional equipment, power requirements, efficient use of existing facilities, economical housekeeping and maintenance programs.

8:45-12:45. EdB 102. Johnson

LIBRARY SCIENCE 455. DEVICES FOR INTERPRETING BOOKS FOR READERS (3).

Story-telling, annotations, book reviewing, the book talk, radio, story recordings.

8:45-12:45. ES Aud. Douglas

Mathematics 458. High School Mathematics (3).

This course is designed to strengthen the student's knowledge of mathematics, to acquaint him with the modern approach and recent developments, and to improve his teaching competence. Emphasis is placed on the SMSG program as well as others.

8:45-12:45. SB 203.

Fourth Two-Week Term. July 29-August 9.

Education 464. Teaching Reading (3).

Same as above

8:45-12:45. ES Aud. Rauch

Education 533. Elementary Education (3).

This workshop deals with current issues, trends, and problems. Topics for study are to be democratically determined in the initial planning period by the cooperative efforts of the teacher and students.

8:45-12:45. EdB 102. A. Jones

Music 469. Music Education (3).

An intensive course in modern methods of music education for superintendents, principals, supervisors, music teachers, classroom teachers, and physical education teachers. It will be organized into three sections; first, music teachers and consultants; second, advanced classroom teachers; and third, beginning classroom teachers. The course is sponsored jointly by the American Institute of Music Education and Appalachian State Teachers College.

8:00-12:30. FAB Aud. Music Staff

NDEA SUMMER LANGUAGE INSTITUTE FOR SECONDARY SCHOOL TEACHERS OF FRENCH AND SPANISH

Under the auspices of the National Defense Education Act, Appalachian State Teachers College will offer an eight-week summer language institute for thirty high school teachers of French and thirty high school teachers of Spanish. This institute, conducted from June 13 through August 6, will be a renewal of the institute held at Boone last summer.

The program is designed to increase the teaching effectiveness of the participants through (1) use of new techniques of instruction and use of audio-visual language laboratory equipment, (2) upgrading the teachers' audio-lingual and conversational skill, (3) increasing their knowledge of the area where the language is used, and (4) helping them understand the basic structure of language through the study of linguistic principles.

A special curriculum, entirely separate from the regular summer school, will carry twelve quarter hours of graduate credit in education or language. This credit is given as a block upon satisfactory completion of the total institute program, which consists of the following courses or phases:

CULTURE—CIVILIZATION

A comprehensive course on the history, institutions, and cultural patterns of the peoples of the areas where the language is spoken natively. The class lectures will be in the language.

CONVERSATION

The participants will be divided into groups of seven or eight. These groups will meet daily to discuss, in the language, topics of interest.

PATTERN PRACTICE

This course will give the participants practice in developing and using language patterns to increase their fluency and at the same time give them a review of grammatical principles, proper intonation, and further practice in using the language.

APPLIED LINGUISTICS

Structural linguistics to show the relation between linguisitics and language learning and teaching.

DEMONSTRATION CLASS AND METHODOLOGY

Classes of high school students in French and Spanish from the Boone area will meet daily and be observed by the participants. Institute staff members will teach these classes by the audio-lingual method. This method of instruction will be used as a basis for discussion in the course in language teaching methods.

READING AND WRITING

This class will give the participants a chance to read short stories or novels, to discuss them in class, and to write compositions based on the readings and the discussion.

THE LANGUAGE LABORATORY

The laboratory will be used by the participants to help them perfect their pronunciation and comprehension of the language. It will also be a training ground for teachers who need to learn how to use the laboratory effectively in their high schools. It will teach them methods of laboratory operation and preparation of laboratory materials for use in teaching.

INFORMATION

In addition to the formal curriculum, there has been prepared an interesting and instructive series of evening programs, such as lectures, foreign films, singing, and recreation.

All of the participants will be housed with their language group and the native speakers in a college dormitory. All of the participants will have their meals together in the college cafeteria. The native speakers will be placed among the participants to help them with their conversation.

The institute is open to secondary school teachers of French and Spanish who have had two or more years of experience in teaching languages and who have not attended an NDEA Language Institute. Each participant selected from a public school is eligible, upon application, to receive a stipend of $75 per week plus $15 per week for each dependent during the institute. Private school teachers, if accepted, may attend, but they may not receive stipends. No institute participant pays any tuition fees, but they must buy their books.

A faculty and staff of sixteen experienced college and high school teachers will conduct the institute. Most of these were on the staff last summer.

Further information will be found in a brochure, which along with application blanks may be obtained from J. Roy Prince, Director. The deadline for mailing applications is March 1, 1963.

NATIONAL SCIENCE FOUNDATION SUMMER INSTITUTE IN FIELD BIOLOGY FOR SECONDARY TEACHERS OF BIOLOGY

Under the auspices of the National Science Foundation, Appalachian State Teachers College will conduct a Summer Institute in Field Biology for fifty high school biology teachers from June 25 to August 17, 1963.

The purpose of the Institute is to improve the subject matter competence of the participants and to increase their capacity to motivate outstanding high school students to elect science as a career.

DESCRIPTION OF THE COURSE

Field Biology is a concentrated course in field botany and field zoology. The entire course will consist of a four-week unit in field botany and a four-week unit in field zoology. Each unit will be taught for two four-week periods, and the participants will be divided so that there will be not more than twenty-five per class.

The areas of concentration in botany will be taxonomy and ecology. Field identification of algae, fungi, bryophytes, and tracheophytes will be emphasized. Concepts of soil and water conservation and forestry will be demonstrated. Actual field research in plant ecology will be undertaken by the group, including the use of field and laboratory instruments and studies of existing research plots. The major emphasis will be on the use of the field as a teaching device.

The area of zoology will include aquatic and terrestrial field investigations dealing with both vertebrates and invertebrates. Major emphasis will be placed on field identification, collection, and preservation of species. The utilization of the field as a teaching device will be demonstrated.

ACADEMIC CREDIT

All participants will be enrolled in Field Biology. The participants will be given twelve quarter hours of graduate credit by Appalachian State Teachers College, which may be applied toward the Master of Arts Degree.

FACULTY

J. FRANK RANDALL, Ph.D. ....*Director; Associate Professor of Zoology, Appalachian State Teachers College*

IRVIN WATSON CARPENTER, JR., Ph.D. .....*Associate Director; Associate Professor Botany, Appalachian State Teachers College*

FRED BARKALOW, Ph.D. .....*Chairman of the Department of Zoology, North Carolina State College*

WADE THOMAS BATSON, Ph.D. .....*Professor of Botany, University of South Carolina*

CRITERIA OF SELECTION

Applicants should have demonstrated an aptitude for teaching biology, as evidenced by their past records. The maximum age limit will be fifty years, and applicants must present evidence of good physical condition. A minimum of at least a bachelor's degree from an accredited college or university, two years of successful teaching of high school biology, and the expressed intention of continuing the teaching of biology will be required.

STIPENDS

The normal stipend for the summer institute is $75 per week, plus an additional allowance for dependents at the rate of $15 per dependent. Participants buy their own books but do not pay tuition.

Further information and application blanks may be obtained from J. Frank Randall, Director. The dead line for mailing applications is February 15, 1963.

COURSES OF INSTRUCTION

Courses are listed in alphabetical order by departments. Courses numbered 100 or 199 inclusive are normally offered for freshmen; 200 to 299 for sophomores; 300 to 399 for juniors; 400 to 449 for seniors; 450 to 499 for seniors and graduates; 500 and above for graduates. Courses open to lower classes are also open to upper classes.

The figure in parenthesis after the course title tells the credit in quarter hours; for example the figure (3) means three quarter hours.

The scheduled time and place of the meeting of each class is indicated after each course listing. All classes meet Monday through Friday unless otherwise indicated. The number in parenthesis in the schedule line indicates the number of the section.

The following abbreviations indicate the buildings in which classes are scheduled: AdB-Administration Building; EdB-Education Building; ES-Elementary School; FAB-Fine Arts Building; HS-High School; HEC-Home Economics Building; IA-Industrial Arts Building; Lib-Library; MOG-Men's Old Gym; OHE-Old Home Economics Building; PO-Personnel Office; PEB-Physical Education Building; SB-Science Building.

The administration reserves the right to withdraw courses for which there is insufficient enrollment.

ART

201. FUNDAMENTALS OF ART (2).
First term. (10). 10:30. FAB 4. Smith

202. ART IN THE ELEMENTARY SCHOOL (2).
First term. (10). 1:30. FAB 4. Smith

203. ART IN THE ELEMENTARY SCHOOL (2).
Second term. (10). 8:40. FAB 20. Smith

301. ART APPRECIATION (3).
First term. (10). 7:30. FAB 25. Smith
Second term. (10). 9:50. FAB 25. Smith

Senior-Graduate Course

453. [EDUCATION 453]. ART EDUCATION WORKSHOP (3).
June 17-June 28. (10). 8:30-12:30. FAB 8. Mack
Each student will purchase materials used.

BIOLOGY AND GENERAL SCIENCE

Biology

101. GENERAL BIOLOGY (4).
First term. (10). 7:30-9:30. SB 207-208. Morehead
Second term. (10). 7:30-9:50. SB 207-208. Dimmick

102. GENERAL BIOLOGY (4).
First term. (10). 1:30-3:30. SB 207-208. Morehead
Second term. (10). 1:20-3:40. SB 207-208. Marland

103. General Biology (4).
First term. (10). 9:30-11:30. SB 207-208. Marland
Second term. (10). 9:50-12:10. SB 207-208. Marland

208. Bacteriology (3).
First term. (10). 9:30-11:30. SB 205-300. Derrick
Prerequisite: Chemistry 101-102-103.

209. Embryology (3).
First term. (10). 7:30-9:30. SB 205-201. Marland

301. Introductory Animal Physiology (3).
Second term. (10). 7:30 MTuW; Lab 1:20-3:40 MW. SB 205-201. Vergeer

Senior-Graduate Courses

453. Histology (3).
First term. (10). 2:30 MTuW; Lab 3:30-5:30 MTu. SB 205-201. Derrick

454. Genetics (3).
Second term. (10). 9:50. SB 205. Vergeer

Graduate Courses

504. Taxonomy of Seed Plants (3).
First term. (10). 1:30 MTuW; Lab 1:30-3:30 ThF. SB 205-208. Herr

505. Animal Physiology (3).
Second term. (10). 11:00 MTuW; Lab 1:20-3:40 TT. SB 205-300. Vergeer

507. Seminar (3).
First term. (10). 8:30. SB 205. Herr

508. Biology in the High School (3).
Second term. (10). 12:10. SB 207. Dimmick

509. Evolution (3).
First term. (10). 9:30. SB 108. Herr

518. Paleontology (3).
Second term. (10). 7:30 MTuW; Lab 1:20-3:40 MW. SB 201. Morehead

General Science

101. General Science (3).
First term. (10). 1:30-3:30. SB 200. Denton

102. General Science (3).
Second term. (10). 9:50-12:10. SB 200. Morehead

103. General Science (3).
Second term. (10). 7:30-9:50. SB 200. Marland

401. Methods of Elementary School Science (3).
First term. (10). 7:30. SB 201. Denton

Senior-Graduate Courses

450. Science in Elementary School (3).
Second term. (10). 8:40. SB 201. Morehead

451. Workshop in Elementary School Science (3).
June 17-June 28. (10). 8:30-12:30. SB 103. Denton

BUSINESS EDUCATION

101. TYPEWRITING (3).
First term. (10). 8:30 and 10:30. OHE 204. Hawkinson

102. TYPEWRITING (3).
First term. (10). 8:30 and 10:30. OHE 204. Hawkinson
Second term. (10). 8:40 and 11:00. OHE 204. Tully

103. TYPEWRITING (3).
Second term. (10). 8:40 and 11:00. OHE 204. Tully

203. SHORTHAND (3).
Second term. (10). 7:30. OHE 102. Tully

206. ELEMENTARY ACCOUNTING (3).
Second term. (10). 9:50. OHE 201. Messere

300. TYPEWRITING (3).
A terminal course for non-business students
First term. (10). 8:30 and 10:30. OHE 204. Hawkinson

304. ADVANCED SHORTHAND (3).
Prerequisite: 204-205-206.
First term. (10). 12:30. OHE 104. Hawkinson

305. ADVANCED SHORTHAND (3).
Second term. (10). 1:20. OHE 104. Tully

306. INTERMEDIATE ACCOUNTING (3).
First term. (10). 8:30. OHE 201. J. Jones

307. INTERMEDIATE ACCOUNTING (3).
Second term. (10). 7:30. OHE 201. J. Jones

320. PRINCIPLES OF MARKETING (3).
Second term. (10). 11:00. OHE 102. Arensman

403. OFFICE PRACTICE (3).
First term. (10). Hour to be arranged. OHE 201. Hawkinson
Second term. (10). Hour to be arranged. OHE 201. Messere

Senior-Graduate Courses

450. PRINCIPLES OF INSURANCE (3).
Second term. (10). 8:40. OHE 102. Arensman

452. TAX ACCOUNTING (3).
Second term. (10). 9:50. OHE 201. J. Jones

453. THEORY OF ACCOUNTING (3).
First term. (10). 11:30. OHE 201. J. Jones

Graduate Courses

500. RESEARCH IN BUSINESS EDUCATION (3).
First term. (10). Hour to be arranged. OHE 101. J. Jones
Second term. (10). Hour to be arranged. OHE 101. J. Jones

502. MARKETING PROBLEMS AND POLICIES (3).
Second term. (10). 2:30. OHE 102. Arensman

505. CURRENT PROBLEMS IN BUSINESS EDUCATION (3).
First term. (10). 10:30. OHE 102. R. Jones

506. Improvement of Instruction of Secretarial Subjects (3).
First term. (10). 8:30. OHE 102. R. Jones

508. Business Report Writing (3).
First term. (10). 1:30. OHE 102. R. Jones

CHEMISTRY AND PHYSICS

Chemistry

101-102. General Chemistry (4-4).
First term. (10). 9:30-11:30; Lab 1:30-3:30 MTWTh. SB 305-308. Johnson

103. General Chemistry (4).
Second term. (10). 9:50-12:10. SB 305-308. Johnson

201-202. Organic Chemistry (4-4).
First term. (10). 7:30-9:30; Lab 12:30-3:30 MTWTh. SB 303-307. Prerequisite: 101-102-103. Miles

203. Organic Chemistry (4).
Second term. (10). 7:30; Lab 12:10-3:40 MW. SB 303-307. Miles

Senior-Graduate Course

454. Biochemistry (4).
Second term. (10). 8:40; Lab 12:10-3:40 TT. SB 303-307. Miles

Graduate Course

500. Modern Chemistry (3).
Second term. (10). 7:30; Lab 1:20-4:50 W. SB 305-308. Johnson

Physics

201-202. General Physics (4-4).
First term. (10). 7:30-9:30; Lab 1:30-3:30. MTWTh. SB 101-100.

203. General Physics (4).
Second term. (10). 8:40-11:00. SB 100.

EDUCATION AND PSYCHOLOGY

Education

301. The School (3).
Education 301-302 and Psychology 301-302 are prerequisites to all other Education and Psychology courses.
First term. (10) ES. 10:30. EdB 301. Jones
(11) HS. 7:30. EdB 204. Melton
(12) HS. 11:30. EdB 204. Barden

302. The School (3).
Second term. (10) ES. 9:50. EdB 306. Jones
(11) HS. 7:30. EdB 204. Melton
(12) HS. 11:00. EdB 204. Barden

303. THE SCHOOL (3).
First term. (10) ES. 10:30. EdB 207. Ramey
Second term. (10) HS. 11:00. EdB 300. Reynolds

304. SOCIAL STUDIES IN THE ELEMENTARY GRADES (3).
First term. (10). 8:30. EdB 207. Ramey

310. FOUNDATIONS OF READING (3).
First term. (10). 10:30. EdB 305. Sawyer
Second term. (10). 9:50. EdB 301. Sawyer

401. READING IN THE PRIMARY GRADES (3).
First term. (10). 7:30. EdB 207. Councill
Second term. (10). 11:00. EdB 207. Councill

402. ARITHMETIC IN THE PRIMARY GRADES (3).
First term. (10). 12:30. EdB 207. Councill
Second term. (10). 8:40. EdB 207. Councill

403. ARITHMETIC IN THE GRAMMAR GRADES (3).
First term. (10). 2:30. EdB 201. Howell

404. READING IN THE GRAMMAR GRADES (3).
First term. (10). 12:30. EdB 302. Church
Second term. (10). 7:30. EdB 302. Church

405. STUDENT TEACHING IN THE ELEMENTARY SCHOOL (10-15).
June 17-August 9. (10). Arrange. Field. Fulmer
Application must be made to the Director of Student Teaching by March 1, 1963.

406. ADVANCED STUDENT TEACHING (10).
June 24-August 16. (10). 8:30-12:30. ES 106. Shaw
Application must be made to the Director of Student Teaching by March 1, 1963.

407. STUDENT TEACHING IN THE SECONDARY SCHOOL (10-15).
June 10-August 2. (10). Arrange. Field. Fulmer
Application must be made to the Director of Student Teaching by March 1, 1963.

408. TEACHING HIGH SCHOOL MATHEMATICS (3).
First term. (10). 7:30. EdB 300. _____

409. TEACHING HIGH SCHOOL SCIENCE (3).
First term. (10). 7:30. EdB 202. _____

410. TEACHING HIGH SCHOOL SOCIAL STUDIES (3).
First term. (10). 2:30. EdB 301. _____

411. TEACHING HIGH SCHOOL ENGLISH (3).
First term. (10). 1:30. EdB 300. _____

414. TEACHING PHYSICAL EDUCATION (3).
First term. (10). 12:30. EdB 306. _____

417. TEACHING BUSINESS EDUCATION (3).
First term. (10). 7:30. EdB 208. _____

431. CURRICULUM FOR KINDERGARTEN (3).
First term. (10). 2:30. EdB 207. Putnam

Senior-Graduate Courses

451. [GENERAL SCIENCE 451]. WORKSHOP IN ELEMENTARY SCHOOL SCIENCE (3).
June 17-June 28. (10). 8:30-12:30. SB 103. Denton

453. [ART 453]. ART EDUCATION WORKSHOP (3).
Each Student will purchase materials used.
June 17-June 28. (10). 8:30-12:30. FAB 8. Mack

454. SURVEY OF SPECIAL EDUCATION (3).
First term. (10). 12:30. EdB 300.

457. [MATHEMATICS 457]. WORKSHOP IN ELEMENTARY SCHOOL MATHEMATICS (3).
July 1-July 12. (10). 8:30-12:30. SB 103. Graham

458. [MATHEMATICS 458]. WORKSHOP IN HIGH SCHOOL MATHEMATICS (3).
July 15-July 26. (10). 8:45-12:45. SB 205.

462. READING IN HIGH SCHOOL (3).
First term. (10). 8:30. EdB 302. Church

464. WORKSHOP IN TEACHING READING (3).
June 17-28. (10). 8:30-12:30. ES Aud. Mullaney
July 29-August 9. (10). 8:45-12:45. ES Aud. Rauch

466. INSTRUCTIONAL MATERIALS (3).
First term. (10). 10:30. EdB 105. McFarland
Second term. (10). 9:50. EdB 100. McFarland

469. [MUSIC 469]. MUSIC EDUCATION (3).
July 29-August 9. (10). 8:00-12:30. FAB Aud. Music staff

471. THE ELEMENTARY CURRICULUM (3).
Second term. (10). 8:40. EdB 208. Reynolds

472. DIAGNOSTIC AND REMEDIAL READING (3).
First term. (10). 8:30. EdB 305. Sawyer
Second term. (10). 8:40. EdB 302. Sawyer

473. DIAGNOSTIC AND REMEDIAL READING (3).
First term. (10). Arrange. EdB 307. Sawyer
Second term. (10). Arrange. EdB 307. Sawyer

475. AUDIO-VISUAL MATERIALS AND TECHNIQUES (3).
First term. (10). 1:30. EdB 105. McFarland
Second term. (10). 8:40. EdB 100. Eichholz
(11). 2:30. EdB 100. Eichholz
June 17-June 28. (10). 8:30-12:30. EdB 100. Shaffer

476. CHILDREN'S LITERATURE WORKSHOP (3).
July 15-July 26. (10). 8:45-12:45. ES Music Room. Campbell

477. TEACHING OF READING (3).
Second term. (10). 9:50. EdB 302. Church

478. PRINCIPLES OF GUIDANCE IN THE SCHOOL (3).
First term. (10). 9:30. EdB 202. Bagley
(11). 1:30. EdB 204. Bagley
Second term. (10). 2:30. EdB 207. Bagley

490. SOCIAL FOUNDATIONS OF EDUCATION (3).
First term. (10). 12:30. EdB 301. Lacey

491. PHILOSOPHICAL FOUNDATIONS OF EDUCATION (3)
Second term. (10). 8:40. EdB 301. Lacey

Graduate Courses

500. RESEARCH IN EDUCATION (3).
First term. (10). 7:30. EdB 201. Barden
(11). 8:30. EdB 201. Strickland
(12). 9:30. EdB 208. Hale
(13). 10:30. EdB 201. Strickland
(14). 11:30. EdB 208. Hale
(15). 12:30. EdB 201. Melton
(16). 2:30. EdB 208. Lacey
Second term. (10). 7:30. EdB 208. Hale
(11). 9:50. EdB 208. Hale

501. PUBLIC SCHOOL ADMINISTRATION (3).
First term. (10). 10:30. EdB 208. Loggins

502. ORGANIZATION AND ADMINISTRATION OF THE SECONDARY SCHOOL (3).
First term. (10). 1:30. EdB 201. Strickland

503. PROBLEMS OF THE HIGH SCHOOL PRINCIPAL (3).
Second term. (10). 2:30. EdB 201. Strickland

504. ORGANIZATION AND ADMINISTRATION OF THE ELEMENTARY SCHOOL (3).
First term. (10). 12:30. EdB 202. Howell
Second term. (10). 2:30. EdB 202. Petrey

505. SUPERVISION OF INSTRUCTION (3).
First term. (10). 9:30. EdB 301. Lacey
(11). 1:30. EdB 208. Loggins
Second term. (10). 7:30. EdB 301. Lacey
(11). 11:00. EdB 208. Lacey

506. CURRICULUM CONSTRUCTION (3).
First term. (10). 8:30. EdB 208. Bryson
(11). 9:30. EdB 201. Hillman
(12). 11:30. EdB 201. Hillman
Second term. (10). 11:00. EdB 301. Randall
(11). 2:30. EdB 301. Bosworth

508. REMEDIAL READING (3).
First term. (10). 1:30. EdB 305. Mullaney

509. USE AND INTERPRETATION OF EDUCATIONAL TESTS AND MEASUREMENTS (3).
First term. (10). 8:30. EdB 202. Shelton
(11). 9:30. EdB 300. Shelton
(12). 2:30. EdB 204. Hale
Second term. (10). 7:30. EdB 202. Fulmer

510. EXTRA-CURRICULAR ACTIVITIES (3).
Second term. (10). 8:40. EdB 201. Randall

511. INVESTIGATIONS IN READING (3).
First term. (10). 1:30. EdB 302. Price
Second term. (10). 1:20. EdB 302. Price

512. JUNIOR HIGH SCHOOL CURRICULUM (3).
Second term. (10). 11:00. EdB 201. Strickland

513. Teaching and Supervision of the Language Arts in the Elementary School (3).
Second term. (10). 1:20. EdB 207. Councill

514. Curriculum Construction for Exceptional Children (3).
Second term. (10). 1:20. EdB 208. _____

516. Activities and Techniques of the Supervision of Student Teaching (3).
June 17-June 28. (10). 8:30-12:30. EdB 102. Andrews
Second term. (10). 1:20. EdB 301. Bosworth

517. County and City School Supervision (3).
Second term. (10). 9:50. EdB 300. Strickland

518. Public School Finance (3).
First term. (10). 2:30. EdB 305. Shelton

520. Occupational and Educational Information (3).
First term. (10). 2:30. EdB 300. Blanton

522. Counseling Techniques (3).
Second term. (10). 2:30. EdB 208. _____

523. Organization and Administration of Guidance Service (3).
First term. (10). 10:30. EdB 202. Bagley

526. Group Methods in Guidance (3).
Second term. (10). 9:50. EdB 201. Harrill

528. Production and Care of Audio-Visual Materials (3).
Prerequisite: Education 475.
First term. (10). 2:30. EdB 100. Pritchett

529. [Music 529]. The Organization and Supervision of School Music
First term. (10). 7:30. FAB 21. Fox

531. [Music 531]. Seminar in Music Education (3).
Second term. (10). 7:30. FAB 21. Suderman

532. Use and Care of A-V Machines and Equipment (3).
Prerequisite: Education 475.
Second term. (10). 12:10. EdB 100. Eichholz

533. Elementary Education Workshop (3).
July 29-August 9. (10). 8:45-12:45. EdB 102. A. Jones

535. Philosophy of Education (3).
First term. (10). 10:30. EdB 204. Bryson
Second term. (10). 2:30. EdB 102. Hale

536. Programmed Instruction (3).
June 17-28. (10). 8:30-12:30. EdB 100. Eichholz

537. Coordination and Administration of Audio-Visual Programs
First term. (10). 7:30. EdB 105. Pritchett

538. Practicum in Counseling (6).
First term. (10). Arrange. P. O. Harrill
Second term. (10). Arrange. P. O. Harrill

539. The Core Curriculum (3).
First term. (10). 11:30. EdB 300. Loggins

542. Junior College Instructional Program (3).
First term. (10). 9:30. EdB 202. D. Campbell
Second term. (10). 8:40. EdB 202. Vines

543. ORGANIZATION AND ADMINISTRATION OF THE JUNIOR COLLEGE (3).
Second term. (10). 11:00. EdB 202. Vines

544. SEMINAR ON JUNIOR COLLEGE (3).
First term. (10). 11:30. EdB 202. D. Campbell
Second term. (10). 1:20. EdB 202. Vines

545. PRACTICUM IN JUNIOR COLLEGE TEACHING (3).
First term. (10). Arrange. Field. Staff

548. INDEPENDENT STUDY (3).
First term. (10). Arrange. EdB 307. Staff
Second term. (10). Arrange. Arrange. Staff

549. SCHOOL BUILDING PLANNING (3).
July 15-July 26. (10). 8:45-12:45. EdB 102. Johnson

550. MASTER OF ARTS THESIS (6).
First and Second term. (10). Arrange. Staff

551. FIELD EXPERIENCE IN TEACHING READING (3-9).
First term. (10). Arrange. EdB 307. Price
Second term. (10). Arrange. EdB 307. Price

560. SCHOOL LAW (3).
July 1-July 12. (10). 1:30-5:30. EdB 102. Bryson

565. ADVANCED PROGRAMMED INSTRUCTION (3).
July 1-July 12. (10). 8:30-12:30. EdB 105. Eichholz

Psychology

201. GENERAL PSYCHOLOGY (3).
First term. (10). 8:30. EdB 301. Smith
Second term. (10). 1:20. EdB 201. Melton

301. THE PUPIL (3).
First term. (10) HS. 8:30. EdB 204. Melton
(11) ES. 11:30. EdB 301. Jones
(12) HS. 12:30. EdB 204. Barden

302. THE PUPIL (3).
Second term. (10) HS. 8:40. EdB 204. Melton
(11) ES. 11:00. EdB 306. Jones
(12) HS. 12:10. EdB 204. Barden

303. THE PUPIL (3).
First term. (10). 11:30. EdB 207. Ramey
Second term. (10). 12:10. EdB 300. Reynolds

Senior-Graduate Courses

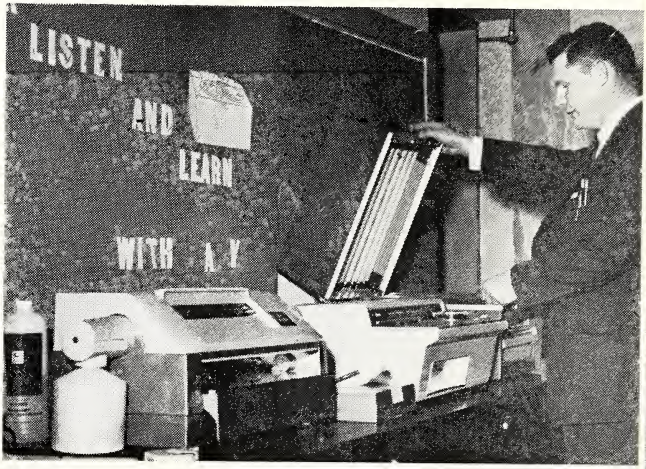
451. PSYCHOLOGY OF PERSONALITY (3).
Second term. (10). 1:20. EdB 204. Bagley

454. ABNORMAL PSYCHOLOGY (3).
First term. (10). 11:30. EdB 306. Smith

460. PSYCHOLOGY OF EXCEPTIONAL CHILDREN (3).
First term. (10). 8:30. EdB 300. _____

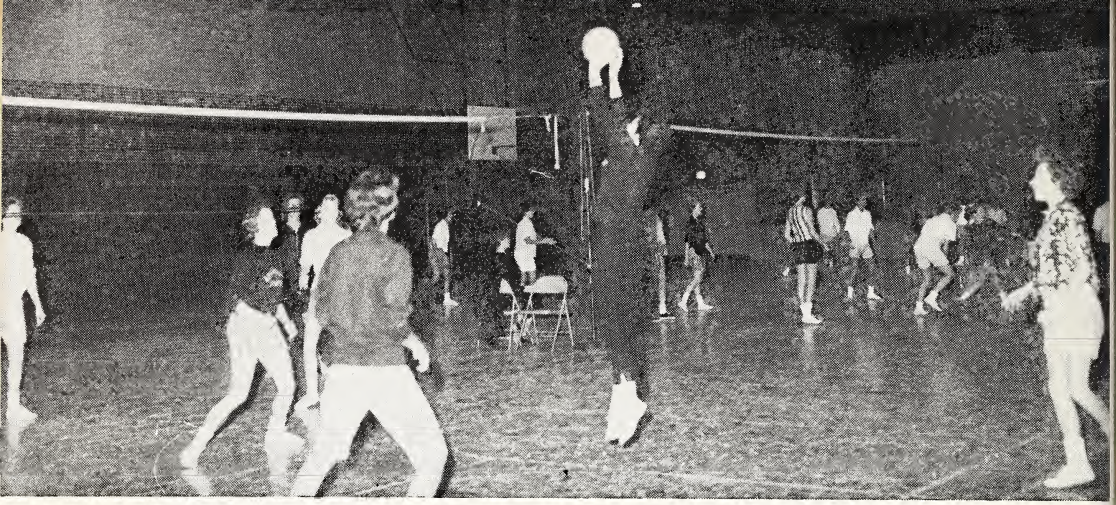
500. PSYCHOLOGY OF THE CHILD (3).
First term. (10). 2:30. EdB 306. Jones
Second term. (10). 1:20. EdB 306. Jones

DEVELOPMENTAL READING



"LISTEN AND LEARN"

"PROF, I CAN DO BETTER."



There is time for play

The College maintains an extensive recreational program with swimming, tennis, baseball, volleyball, golfing, music, dramatics.

A swimming class

Jazzing it up

501. PSYCHOLOGY OF EARLY ADOLESCENCE
Second term. (10). 9:50. EdB 207. _____

502. PSYCHOLOGY OF LATE ADOLESCENCE (3).
Second term. (10). 12:10. EdB 207. _____

510. PSYCHOLOGY OF THE GIFTED
Second term. (10). 7:30. EdB 207. _____

512. PSYCHOLOGY OF THE MENTALLY RETARDED (3).
First term. (10). 10:30. EdB 300. _____

519. ANALYSIS OF THE INDIVIDUAL (3).
First term. (10). 12:30. EdB 208. Harrill
Second term. (10). 8:40. EdB 300. Bagley

527. PSYCHOLOGICAL AND DIAGNOSTIC TESTING (3).
First term. (10). 1:30. EdB 207. Smith
Second term. (10). 9:50. EdB 202. _____

528. PSYCHOLOGY OF LEARNING (3).
Second term. (10). 7:30. EdB 201. Barden

WRITING

301. WRITING (2).
First term. (10). 9:30. EdB 207. Councill
Second term. (10). 2:30. EdB 204. Davis

401. WRITING (2).
Second term. (10). 12:10. EdB 201. Davis

ENGLISH

101. GRAMMAR AND COMPOSITION (3).
First term. (10). 7:30. AdB 14. Aldridge
(11). 9:30. AdB 17. Burkett
(12). 12:30. AdB 17. Aldridge
Second term. (10). 9:50. AdB 14. Newall

102. GRAMMAR AND COMPOSITION (3).
First term. (10). 8:30. AdB 17. D. Eggers
(11). 11:30. AdB 17. Burkett
(12). 2:30. AdB 18. Sawey
Second term. (10). 11:00. AdB 17. D. Eggers

103. GRAMMAR AND COMPOSITION (3).
First term. (10). 9:30. AdB 12. Shipman
Second term. (10). 7:30. AdB 17. Burkett
(11). 9:50. AdB 17. Burkett
(12). 1:20. AdB 14. Van Noppen

201. ENGLISH LITERATURE (3).
First term. (10). 7:30. AdB 17. Burkett
(11). 8:30. AdB 15. Aldridge
(12). 10:30. AdB 17. D. Eggers

202. ENGLISH LITERATURE (3).
First term. (10). 11:30. AdB 12. Shipman
(11). 1:30. AdB 12. Shipman
Second term. (10). 11:00. AdB 14. Van Noppen
(11). 2:30. AdB 12. Aldridge

203. ENGLISH LITERATURE (3).
Second term. (10). 7:30. AdB 14. Van Noppen
(11). 8:40. AdB 17. D. Eggers
(12). 12:10. AdB 17. Burkett

206. ADVANCED COMPOSITION (3).
First term. (10). 9:30. AdB 14. Whitener
(11). 11:30. AdB 15. Whitener
Second term. (10). 9:50. AdB 12. Aldridge
(11). 12:10. AdB 12. Aldridge

301. AMERICAN LITERATURE (3).
First term. (10). 10:30. AdB 15. Adkins

302. AMERICAN LITERATURE (3).
First term. (10). 8:30. AdB 18. Sawey

303. AMERICAN LITERATURE (3).
Second term. (10). 9:50. AdB 15. Adkins

304. CONTEMPORARY AMERICAN LITERATURE (3).
Second term. (10). 8:40. AdB 18. Sawey

307. ADVANCED ENGLISH GRAMMAR (3).
First term. (10). 2:30. AdB 17. D. Eggers
Second term. (10). 1:20. AdB 17. D. Eggers

401. ADVANCED ENGLISH GRAMMAR (3).
For English and Modern Language majors
First term. (10). 7:30. AdB 18. G. Eggers

Senior-Graduate Courses

452. SHAKESPEARE'S COMEDIES (3).
Second term. (10). 2:30. AdB 14. Newall

453. SHAKESPEARE'S TRAGEDIES (3).
First term. (10). 1:30. AdB 14. Newall

454. POETRY OF THE ROMANTIC PERIOD (3).
First term. (10). 9:30. AdB 18. G. Eggers

455. POETRY OF THE VICTORIAN PERIOD (3).
Second term. (10). 7:30. AdB 18. G. Eggers

456. MILTON (3).
First term. (10). 2:30. AdB 14. Whitener

Graduate Courses

500. HISTORY OF THE ENGLISH LANGUAGE (3).
Second term. (10). 9:50. AdB 18. G. Eggers

501. ENGLISH DRAMA, 1550-1600 (3).
First term. (10). 8:30. AdB 14. Newall

502. ENGLISH DRAMA, 1600-1642 (3).
Second term. (10). 8:40. AdB 14. Newall

503. NON-DRAMATIC LITERATURE OF THE ELIZABETHAN PERIOD (3).
First term. (10). 11:30. AdB 14. Newall

505. SOUTHERN LITERATURE (3).
Second term. (10). 11:00. AdB 18. Sawey

506. MODERN DRAMA (3).
Second term. (10). 1:20. AdB 18. Sawey

508. AMERICAN LITERATURE TO 1830 (3).
First term. (10). 7:30. AdB 15. Adkins

509. AMERICAN LITERATURE, 1830-1870 (3).
First term. (10). 12:30. AdB 15. Adkins

510. AMERICAN LITERATURE, 1870-1914 (3).
Second term. (10). 7:30. AdB 15. Adkins

511. AMERICAN LITERATURE AFTER 1914 (3).
Second term. (10). 12:10. AdB 15. Adkins

512. LITERARY CRITICISM (3).
First term. (10). 10:30. AdB 18. Sawey

SPEECH

201. FUNDAMENTALS OF SPEECH (3).
First term. (10). 8:30. AdB 19. French
(11). 10:30. AdB 19. French
(12). 1:30. AdB 19. French
Second term. (10). 8:40. AdB 19. French
(11). 2:30. AdB 19. French

301. PUBLIC SPEAKING (3).
Second term. (10). 11:00. AdB 19. French

FOREIGN LANGUAGE

French

104. INTERMEDIATE FRENCH (3).
First term. (10). 2:30. AdB 16. Macas

105. INTERMEDIATE FRENCH (3).
Second term. (10). 9:50. AdB 16. Macas

106. INTERMEDIATE FRENCH (3).
Second term. (10). 1:20. AdB 16. Macas

Spanish

104. INTERMEDIATE SPANISH (3).
First term. (10). 8:30. AdB 16. Macas

105. INTERMEDIATE SPANISH (3).
First term. (10). 10:30. AdB 16. Macas

106. INTERMEDIATE SPANISH (3).
Second term. (10). 7:30. AdB 16. Macas

HEALTH AND PHYSICAL EDUCATION

Health

101. PERSONAL HEALTH (3).
First term. (10). 8:30. PEB 212. Meredith

102. FAMILY HEALTH (3).
Second term. (10). 9:50. PEB 212. Meeks

103. FIRST AID (3).
First term. (10). 10:30. PEB 313. Watkins
Second term. (10). 1:20. PEB 213. Hodges

201. FUNDAMENTALS OF TEACHING HEALTH (3).
First term. (10). 10:30. PEB 212. Meredith
(11). 11:30. PEB 313. _____
Second term. (10). 7:30. PEB 213. Hodges

401. METHODS AND MATERIALS IN HEALTH EDUCATION (3).
First term. (10). 9:30. PEB 213. Tomlinson
Second term. (10). 9:50. PEB 213. Hodges

Physical Education

210. HUMAN ANATOMY (3).
First term. (10). 7:30. PEB 314. Meyer

213. PRINCIPLES OF HEALTH AND PHYSICAL EDUCATION (3).
First term. (10). 9:30. PEB 314. Meyer
(11). 8:30. PEB 314. Duncan
Second term. (10). 11:30. PEB 213. Walkup

214. PHYSICAL EDUCATION FOR THE ELEMENTARY SCHOOL (3).
First term. (10). 7:30. PEB 313. Watkins
Second term. (10). 2:30. PEB 213. Walkup

216. STUNTS AND TUMBLING: METHODS AND MATERIALS (2).
First term. (10). 1:30. PEB 314. Meyer

309. DANCE MATERIALS AND METHODS (2).
First term. (10). 2:30. PEB 212. Meredith

312. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION (3).
Second term. (10). 8:40. PEB 212. Meeks

401. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION (3).
Second term. (10). 12:10. PEB 313. Thomas

404. TENNIS AND BADMINTON: METHODS AND MATERIALS (3).
Second term. (10). 12:10. PEB 212. Light

409. ADAPTED PHYSICAL EDUCATION (3).
First term. (10). 1:30. PEB 313. Watkins

451. PLANNING THE RECREATION PROGRAM (3).
First term. (10). 7:30. PEB 213. Tomlinson

452. SAFETY EDUCATION (3).
First term. (10). 1:30. PEB 213. Tomlinson

453. ADVANCED FOOTBALL COACHING (3).
First term. (10). 10:30. PEB 314. Duncan

454. ADVANCED BASKETBALL COACHING (3).
Second term. (10). 2:30. PEB 212. Light

456. PRINCIPLES AND PROGRAMS OF PHYSICAL EDUCATION IN ELEMENTARY SCHOOL (3).
Second term. (10). 8:40. PEB 213. Walkup

501. SCIENTIFIC BASES OF PHYSICAL EDUCATION (3).
Second term. (10). 8:40. PEB 313. Walters

502. CURRICULUM CONSTRUCTION IN PHYSICAL EDUCATION (3).
First term. (10). 2:30. PEB 213. Hoover

503. ANALYSIS OF PSYCHOMOTOR ACTIVITY (3).
Second term. (10). 7:30. PEB 313. Thomas

504. PHILOSOPHY OF HEALTH AND PHYSICAL EDUCATION (3).
Second term. (10). 11:00. PEB 313. Walters

505. STATISTICS AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION (3).
First term. (10). 8:30. PEB 213. Hoover

506. TESTS AND ANALYSIS IN HEALTH AND PHYSICAL EDUCATION (3).
First term. (10). 11:30. PEB 213. Hoover

507. ORGANIZATION AND SUPERVISION OF HEALTH AND PHYSICAL EDUCATION (3).
Second term. (10). 1:20. PEB 212. Meeks

509. SEMINAR IN HEALTH AND PHYSICAL EDUCATION (3)
Second term. (10). 9:50. PEB 313. Thomas

HOME ECONOMICS

104. NUTRITION (3).
First term. (10). 1:30. HEC 104. Welborn

105. MEAL PREPARATION FOR NON-MAJORS (3).
First term. (10). 8:30-10:30. HEC 210. Welborn

409. DEMONSTRATION TECHNIQUES (3).
First term. (10). 8:30-10:30. HEC 108. Allgood

INDUSTRIAL ARTS

204. GENERAL SHOP: LEATHER (3).
First term. (10). 1:20-3:30. IA 3. Owen

205. GENERAL SHOP: CERAMICS (3).
First term. (10). 7:30-9:30. IA 3. Owen

207. GENERAL SHOP: JEWELRY (3).
First term. (10). 10:30-12:30. IA 3. Owen

209. MACHINE DRAWING (3).
Second term. (10). 9:50-12:10. IA 2. Steckel

316. INDUSTRIAL ARTS FOR ELEMENTARY SCHOOL TEACHERS (3).
First term. (10). 1:30-3:30. IA 4. Rigsby

324. LEATHER (3).
First term. (10). 1:20-3:30. IA 3. Owen

325. CERAMICS (3).
First term. (10). 7:30-9:30. IA 3. Owen

327. JEWELRY (3).
First term. (10). 10:30-12:30. IA 3. Owen

404. WELDING (3).
Second term. (10). 7:30-9:50. IA 5. Steckel

454. PERIOD FURNITURE (3).
Second term. 12:10-2:30. IA 4. Rigsby

456. COMMUNICATIONS (3).
Second term. 1:20-3:30. IA 7. Steckel

464. PROBLEMS IN LEATHERCRAFT TECHNIQUES (3).
First term. 1:20-3:30. IA 3. Owen

465. PROBLEMS IN CERAMICS TECHNIQUES (3).
First term. 7:30-9:30. IA 3. Owen

467. PROBLEMS IN JEWELRY TECHNIQUES (3).
First term. 10:30-12:30. IA 3. Owen

510. INDUSTRIAL ARTS FOR ELEMENTARY SCHOOL TEACHERS (3).
July 1-July 12. 8:30-12:30. IA 7. Steckel

LIBRARY SCIENCE

302. REFERENCE (3).
First term. (10). 2:30. Lib 103. Francis

303. REFERENCE (3).
Second term. (10). 1:20. Lib 103. Slusher

304. CHILDREN'S LITERATURE (3).
First term. (10). 2:30. Lib 101. Mullaney
Second term. (10). 12:10. Lib 101. Church

305. BOOKS AND MATERIALS FOR SCHOOL LIBRARIES (3).
First term. (10). 9:30. Lib 101. Melton

306. BOOKS AND MATERIALS FOR HIGH SCHOOL LIBRARIES (3).
Second term. (10). 9:50. Lib 103. Slusher

307. BOOKS AND MATERIALS FOR ELEMENTARY SCHOOL LIBRARIES (3).
First term. (10). 1:30. Lib 101. Melton

401. ORGANIZATION AND ADMINISTRATION OF THE SCHOOL LIBRARY (3).
First term. (10). 11:30. Lib 101. Francis

402. ORGANIZATION AND ADMINISTRATION OF THE SCHOOL LIBRARY (3).
Second term. (10). 11:00. Lib 103. Reagor

403. CATALOGING AND CLASSIFICATION (3).
First term. (10). 7:30-9:30. Lib 103. Justice

404. CATALOGING AND CLASSIFICATION
Second term. (10). 7:30-9:50. Lib 103. Query

Senior-Graduate Courses

450. ORGANIZATION AND ADMINISTRATION OF NON-BOOK LIBRARY MATERIALS (3).
Second term. (10). 9:50. Lib 101. Reagor

451. ADVANCED BOOK SELECTION (3).
Offered 1964 and alternate summers

452. ADVANCED BOOK SELECTION (3).
First term. (10). 1:30. Lib 103. Justice

453. Literature for Children (3).
Second term. (10). 2:30. Lib 103. Reagor

454. Literature for Young People (3).
First term. (10). 8:30. Lib 101. Francis

455. Workshop in Devices for Interpreting Books to Readers
July 15-July 26. (10). 8:45-12:45. ES Aud. Douglas

467. Correlating Teaching and the Library (3).
First term. (10). 9:30. Lib 103. (H.S. Majors). Sosby
(11). 10:30. Lib 103. (Elem. Majors). Melton
Second term. (10). 8:40. Lib 101. Slusher

Graduate Courses

500. Use of Materials with Pupils and Teachers (3).
First term. (10). 12:30. Lib. 101. Sosby

501. School Library Problems (3).
Offered 1964 and alternate summers

502. Administration and Supervision of School Library Systems (3).
Offered 1965 and every third summer

503. Reading Interest and Guidance (3).
First term. (10). 7:30. Lib 101. Sosby

504. Advanced Reference (3).
Second term. (10). 11:00. Lib 101. Query

505. Problems in Cataloging and Classification (3).
Offered on demand

506. Reading for Adults (3).
Offered 1964 and every third summer

507. History of Books and Libraries (3).
Offered 1965 and every third summer

508. Library and the Community (3).
Offered 1965 and every third summer

509. Teaching the Use of Books and Libraries (3).
Second term. (10). 2:30. Lib 101. Query

MATHEMATICS

101. Introduction to Mathematics (3).
First term. (10). 7:30. SB 203. Hawkinson
(11). 9:30. SB 101. Fulmer
(12). 11:30. SB 101.
Second term. (10). 7:30. SB 305. Graham
(11). 11:00. SB 101. Travis

102. Algebra (3).
First term. (10). 1:30. SB 101. McEntire
Second term. (10). 7:30. SB 101. McEntire
(11). 9:50. SB 203. Fulmer
(12). 12:10. SB 101. Fulmer

103. INTRODUCTORY PROBABILITY (3).
First term. (10). 7:30. SB 305. McEntire
(11). 10:30. SB 101. Travis
Second term. (10). 1:20. SB 101. Travis

211. ANALYTIC GEOMETRY AND CALCULUS (5).
First term. (10). 8:30 and 2:30. SB 305. Hawkinson

212. ANALYTIC GEOMETRY AND CALCULUS (5).
First term. (10). 8:30 and 2:30. SB 203.
Second term. (10). 8:40 and 2:30. SB 303. Graham

213. ANALYTIC GEOMETRY AND CALCULUS (5).
Second term. (10). 8:40 and 2:30. SB 203.

311. DIFFERENTIAL EQUATIONS
First term. (10). 9:30. SB 203. Johnson

312. DIFFERENTIAL EQUATIONS (3).
Second term. (10). 9:50. SB 301. Johnson

393. PROBABILITY (3).
First term. (10). 11:30. SB 203.

Senior-Graduate Courses

453. MATHEMATICAL LOGIC (3).
First term. (10). 2:30. SB 101. Sanders

457. WORKSHOP IN ELEMENTARY SCHOOL MATHEMATICS (3).
July 1-July 12. (10). 8:30-12:30. SB 103. Graham

458. WORKSHOP IN SECONDARY SCHOOL MATHEMATICS (3).
July 15-July 26. (10). 8:45-12:45. SB 203.

459. FOUNDATIONS OF ARITHMETIC (3).
First term. (10). 10:30. SB 303.

461. ADVANCED CALCULUS (5).
First term. (10). 7:30 and 1:30. SB 301. Johnson

462. ADVANCED CALCULUS (5).
Second term. (10). 7:30 and 2:30. SB 301. Johnson

483. FOUNDATIONS OF GEOMETRY (3).
Second term. (10). 1:20. SB 303. Sanders

487. MODERN ALGEBRA FOR IN-SERVICE TEACHERS (3).
First term. (10). 8:30. SB 301. Patterson

488. MODERN ALGEBRA FOR IN-SERVICE TEACHERS (3).
Second term. (10). 8:40. SB 301. Patterson

491. MATHEMATICAL STATISTICS (3).
Second term. (10). 12:10. SB 203. Sanders

Graduate Courses

511. FUNCTION THEORY (3).
First term. (10). 9:30. SB 303. Sanders

512. FUNCTION THEORY (3).
Second term. (10). 9:50. SB 303. Sanders

525. THEORY OF NUMBERS (3).
First term. (10). 10:30. SB 203. Patterson

526. THEORY OF NUMBERS (3).
Second term. (10). 11:00. SB 203. Patterson

531. TOPOLOGY (3).
First term. (10). 12:30. SB 101. Patterson

532. TOPOLOGY (3).
Second term. (10). 1:20. SB 203. Patterson

540. GRADUATE SEMINAR (3).
First term. (10). To be arranged. Sanders

MUSIC

010-011-012; 110-111-112; 210-211-212;
310-311-312; 410-411-412; 510-511-512. APPLIED MUSIC (½).
One 30-minute individual lesson and six practice hours a week in brass, organ, percussion, piano, strings, voice, woodwinds.
Both terms. Hours to be arranged. FAB. Music staff.

013-014-015; 113-114-115; 213-214-215;
313-314-315; 413-414-415; 513-514-515. APPLIED MUSIC (1).
Two 30-minute individual lessons and twelve practice hours a week in brass, organ, percussion, piano, strings, voice, woodwinds.
Both terms. Hours to be arranged. FAB. Music staff.

171. SUMMER BAND (½).
First term. (10). 3:30 MTWT. FAB 9. Isley
Second term. (10). 3:40 MTWT. FAB 9. Isley

172. SUMMER CHOIR (½).
Both terms. (10). 2:30 MTWT. FAB 25. Safrit

217. MUSIC APPRECIATION (3).
First term. (10). 11:30. FAB 25. Haenselman
Second term. (10). 11:00. FAB 25. Fox

301. MUSIC IN THE ELEMENTARY GRADES (2).
First term. (10). 9:30. FAB 23. Bekemeyer

302. MUSIC IN THE ELEMENTARY GRADES (2).
First term. (10). 11:30. FAB 23. Bekemeyer

303. MUSIC IN THE ELEMENTARY GRADES (2).
Second term. (10). 2:30. FAB 23. Fox

Senior-Graduate Courses

451. CHORAL MATERIALS AND LITERATURE (3).
First term. (10). 12:30. FAB 25. Safrit

452. PIANO LITERATURE (3).
Second term. (10). 12:10. FAB 24. Hotard

453. INSTRUMENTAL MATERIALS AND LITERATURE (3).
To be offered in 1965.

454. PROBLEMS IN ELEMENTARY SCHOOL MUSIC (3).
To be offered in 1964.

455. INSTRUMENT REPAIR AND ADJUSTMENT (3).
First term. (10). 10:30. FAB 9. Spencer

457. STRINGS (3).
To be offered in 1964.

458. WOODWINDS (3).
To be offered in 1965.

460. BAND PAGEANTRY (3).
To be offered in 1964.

462. INSTRUMENTAL WORKSHOP (3).
July 1-July 12. (10). 8:30-12:30. FAB 9. Isley

469. MUSIC EDUCATION WORKSHOP (3).
July 28-August 9. 8:00-12:30. FAB Aud. Music Staff

Graduate Courses

500. MUSIC OF BAROQUE AND CLASSICAL PERIODS (3).
Second term. (10). 9:50. FAB 24. Suderman

501. MUSIC OF THE ROMANTIC PERIOD (3).
First term. (10). 8:30. FAB 24. Haenselman

502. MUSIC OF THE TWENTIETH CENTURY (3).
To be offered in 1964.

503. ADVANCED CONDUCTING (3).
Second term. (10). 1:20. FAB 24. Spencer

504. ADVANCED INSTRUMENTATION AND BAND ARRANGING (3).
First term. (10). 1:30. FAB 21. Haenselman

507. MUSIC IN THE CURRICULUM (3).
Second term. (10). 11:00. FAB 23. Suderman

508. INSTRUMENTAL ORGANIZATION AND ADMINISTRATION (3).
To be offered in 1965.

509. MUSIC IN JUNIOR HIGH SCHOOL (3).
To be offered in 1964.

516. MUSIC ACTIVITIES IN THE ELEMENTARY SCHOOL (3).
First term. (10). 2:30. FAB 23. Bekemeyer

517. MUSIC IN THE SENIOR HIGH SCHOOL (3).
Second term. (10). 8:40. FAB 23. Fox

529. [EDUCATION 529]. ORGANIZATION AND SUPERVISION OF SCHOOL MUSIC (3).
First term. (10). 7:30. FAB 21. Spencer

530. INDEPENDENT STUDY (3).
Both terms. (10). To be arranged. FAB 21. Music staff

531. [EDUCATION 531]. SEMINAR IN MUSIC EDUCATION (3).
Second term. (10). 7:30. FAB 21. Suderman

SOCIAL STUDIES

Economics

201. PRINCIPLES OF ECONOMICS (3).
First term. (10). 7:30. AdB 37.
Second term. (10). 8:40. AdB 37.

202. PRINCIPLES OF ECONOMICS (3).
First term. (10). 10:30. AdB 37.
Second term. (10). 1:20. AdB 37.

203. PRINCIPLES OF ECONOMICS (3).
Second term. (10). 11:00. AdB 37.

Senior-Graduate Course

451. HISTORY OF ECONOMIC THOUGHT (3).
First term. (10). 12:30. AdB 37.

Geography

101. PRINCIPLES OF GEOGRAPHY (3).
First term. (10). 12:30. AdB 38. Epperson
Second term. (10). 11:00. AdB 38. Epperson

102. WORLD REGIONS (3).
First term. (10). 10:30. AdB 38. Burch
Second term. (10). 1:20. AdB 38. Epperson

103. ECONOMIC AND COMMERICAL GEOGRAPHY (3).
First term. (10). 1:30. AdB 38. Burch

305. GEOGRAPHY OF RUSSIA (3).
First term. (10). 8:30. AdB 38. Epperson

306. GEOGRAPHY OF MIDDLE AMERICA (3).
Second term. (10). 8:40. AdB 38. Epperson

401. CONSERVATION OF NATURAL RESOURCES (3).
First term. (10). 9:30. AdB 38. Epperson

Senior-Graduate Course

450. GEOGRAPHICAL INFLUENCES IN AMERICAN HISTORY (3).
Second term. (10). 9:50. AdB 38. Yoder

Graduate Course

506. GEOGRAPHIC ASPECTS OF WORLD AFFAIRS (3).
Second term. (10). 2:30. AdB 38. Yoder

History

101. WESTERN CIVILIZATION (3).
First term. (10). 8:30. AdB 30. Hoover
(11). 11:30. AdB 34. Posey
(12). 2:30. AdB 30. Posey
Second term. (10). 8:40. AdB 31. Pritchett

102. WESTERN CIVILIZATION (3).
First term. (10). 7:30. AdB 33.
(11). 1:30. AdB 30. Hoover
Second term. (10). 7:30. AdB 30. Partin
(11). 12:10. AdB 30. Partin

103. WESTERN CIVILIZATION (3).
First term. (10). 9:30. AdB 30.
(11). 11:30. AdB 30. Hoover
Second term. (10). 9:50. AdB 30. Partin
(11). 11:00. AdB 31. Pritchett
(12). 2:30. AdB 31. Pritchett

201. AMERICAN HISTORY (3).
First term. (10). 7:30. AdB 31. Drozdowski
(11). 10:30. AdB 31. Justice
(12). 2:30. AdB 31. Drozdowski
Second term. (10). 7:30. AdB 32. Elliott

202. AMERICAN HISTORY (3).
First term. (10). 1:30. AdB 31. Justice
Second term. (10). 9:50. AdB 32. Dixon
(11). 11:00. AdB 33. Elliott

203. AMERICAN HISTORY (3).
First term. (10). 12:30. AdB. 32.
Second term. (10). 2:30. AdB 32. Van Noppen
(11). 12:10. AdB 31. Elliott

303. ENGLISH HISTORY (3).
Second term. (10). 8:40. AdB 34. Gibson

306. NORTH CAROLINA SOCIAL STUDIES (3).
First term. (10). 8:30. AdB 31. Justice

Senior-Graduate Courses

451. RECENT UNITED STATES HISTORY (3).
First term. (10). 10:30. AdB 32. Drozdowski

455. RECENT EUROPE (3).
Second term. (10). 2:30. AdB 34. Posey

457. HISTORY OF MODERN RUSSIA (3).
First term. (10). 8:30. AdB 34. Posey

461. RENAISSANCE AND REFORMATION (3).
Second term. (10). 1:20. AdB 34. Gibson

463. HISTORY OF LATIN AMERICA (3).
First term. (10). 9:30. AdB 15. Rippy

465. HISTORY OF THE FAR EAST (3).
Second term. (10). 8:40. AdB 35. Posey

Graduate Courses

500. HERITAGE OF WESTERN CIVILIZATION
Second term. (10). 11:00. AdB 30. Posey

501. DETERMINING INFLUENCES IN AMERICAN HISTORY (3).
Second term. (10). 7:30. AdB 31. Dixon

502. FORMATION OF THE AMERICAN UNION (3).
First term. (10). 7:30. AdB 32. Jones

503. CIVIL WAR AND RECONSTRUCTION (3).
First term. (10). 8:30. AdB. 33. Jones

504. JACKSONIAN DEMOCRACY (3).
Second term. (10). 9:50. AdB 34. Van Noppen

508. The New South (3).
First term. (10). 2:30. AdB 15. Rippy

508. The Old South (3).
Second term. (10). 12:10. AdB 32. Van Noppen

509. The Westward Movement (3).
First term. (10). 12:30. AdB 33. Jones

510. History of American Foreign Policy (3).
Second term. (10). 1:20. AdB 33. Dixon

515. Social History of England (3).
Second term. (10). 11:00. AdB 34. Gibson

PHILOSOPHY AND RELIGION

Philosophy

201. Ancient Philosophy (3).
First term. (10). 9:30. AdB 37. Webb

203. Modern Philosophy (3).
Second term. (10). 11:00. AdB 30. Webb

301. Logic (3).
Second term. (10). 8:40. AdB 30. Webb

Religion

201. Old Testament History (3).
First term. (10). 11:30. AdB 37. Webb

203. Life and Religion of Christ (3).
Second term. (10). 11:00. AdB 35. Webb

302. Religions of the World (3).
First term. (10). 1:30. AdB 37. Webb

POLITICAL SCIENCE

201. American National Government (3).
First term. (10). 7:30. AdB 35. Troutman

203. American State and Local Government (3).
Second term. (10). 7:30. AdB 35. Calvert

304. Recent Political Thought (3).
Second term. (10). 9:50. AdB 35. Calvert

305. American Political Thought (3).
Second term. (10). 12:10. AdB 35. Calvert

311. Comparative Government and Politics (3).
First term. (10). 12:30. AdB 35. Troutman

511. International Organization and Law (3).
First term. (10). 9:30. AdB 35. Troutman

SOCIOLOGY

201. GENERAL SOCIOLOGY (3).
First term. (10). 2:30. AdB 35. Denton
Second term. (10). 7:30. AdB 33. Denton

202. SOCIAL PROBLEMS (3).
First term. (10). 9:30. AdB 33. Denton

401. MARRIAGE AND FAMILY RELATIONS (3).
Second term. (10). 12:10. AdB 33. Denton

402. RACE RELATIONS (3).
First term. (10). 11:30. AdB 35. Denton

510. SOCIAL STRUCTURE (3).
Second term. (10). 8:40. AdB 33. Denton

APPALACHIAN STATE TEACHERS COLLEGE
BOONE, NORTH CAROLINA

Request for Registration in the 1963 Summer Session

Name (Mr., Mrs., Miss) .....
PLEASE PRINT

Home Address ....
STREET CITY STATE

Date of birth ..... Sex ..... Student account number .....

Please check the terms for which you plan to enroll: first six-week term .....; second six-week term .....; first two-week term .....; second two-week term .....; third two-week term .....; fourth two-week term .....

Please indicate the courses that you plan to take:

Department	No. of Course	Check One: Undergraduate Credit	Check One: Graduate Credit
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

Students currently enrolled need not complete the remainder of the blank.

Name and address of high school from which you graduated .....

.....

Name of last college attended, dates of attendance, degrees held .....

.....

.....

Your academic status is: (please check) High school graduate .....; Undergraduate.....; College graduate ..... Have you previously attended Appalachian? ..... When ..... If you plan to take a degree at Appalachian indicate the degree: B.S. .....; M.A. .....

When completed, please send to:

Registrar
Appalachian State Teachers College
Boone, North Carolina

Photograph

(OVER)

TEAR OFF

APPALACHIAN STATE TEACHERS COLLEGE

BOONE, NORTH CAROLINA

College Dormitory Room Reservation Blank

If you desire a room reservation in a College Dormitory, fill in the blank below.

Name (Mr., Mrs., Miss) .....
PLEASE PRINT

Home Address .....
STREET CITY STATE

Age ..... Sex ..... Married ..... Single .....

Undergraduate .....; graduate .....; year of graduation from college .....

Dormitory preference .....; type of room preferred: one in room ..... two in room ..... Name of roommate preferred .....

I expect to attend: first six-week term .....; second six-week term .....; first two-week term .....; second two-week term .....; third two-week term .....; fourth two-week term .....

TEAR OFF

A room reservation fee of $20.00 for six-week term or $10.00 for two-week term must accompany this request for a room.

When completed, please send to:

Registrar
Appalachian State Teachers College
Boone, North Carolina

Date.....

ENJOYING A SUNNY AFTERNOON

FRIENDSHIP